#	Name	Organization	Job Title	Session Description	Session Title	Strand
1	Dr. Ashley Glover	Little Elm ISD	Director for Assessment and Federal Programs	Learn about 10 different and important parts of managing State and Federal Programs. What is in your top 10?	The Top 10 Most Interesting Things About Federal Programs	Fiscal/Program Management/EDGAR
2	Ray Wilks and Dolores Jackson	Grand Prairie ISD	Director of Budget, Payroll, and Compliance / Grants Accountant	An enlightened process that focuses on the importance of establishing a relationship between the Finance Office and the Grants Program Managers	Go Grants Go	Other (please specify)
3	Julia Willett-Weekly and Crystal Hernandez	Ector County ISD	Executive Director of Federal & State Programs / Title I Program & Fiscal Compliance Specialist	We will be sharing how we monitor our programs to ensure timeliness and effectiveness in utilizing grant funds.	Ongoing Monitoring of Programs: I's Dotted & T's Crossed, This is How We Do It!	Fiscal/Program Management/EDGAR
4	Deirdre Holloway and Tammu Obey	Fort Bend ISD	Director of State and Federal Programs / Title I Coordinator	Participants will learn Fort Bend ISD systems for meeting EDGAR regulations and how principals should make instructional decisions with Title 1 funds and ESSA Domains.	Title I Matinee Movies "When EDGAR Met ESSA" and "Show Me the RIGHT Way to Spend My Money!"	ESSA
5	Tracy Dennis	Flour Bluff ISD	Director of Instruction	English language learners struggle with keeping up with fast pace curriculum. As an administrator, what should you being seeing in the classrooms? Come discover the critical components that you should see in classrooms with effective implementation of the ELPS. Gather a wealth of free online resources to share with your educators and walk away with checklists, a variety of walthrough forms, and instructional coaching conference starters.	Administrator, Administrator, What Should You See? Help for the ELPs!	Title III/Bilingual/Migrant
6	Lauren A. McKinney	Region 10 Education Service Center	Program Coordinator	A new fiscal year means new resources available to you! The Title I Capacity Building Initiative is a Texas Education Agency grant funded program which develops and maintains Title I, Part A Resources on compliance and best practices specifically for YOUR usage. So. Which resources do you need? Use of Funds? Allowable costs? Schoolwide? Targeted Assistance? Title I and PNP? We've got them all! Join us as we delve into TEA vetted and approved materials that are guaranteed to make it even easier to meet the needs of the stakeholders you serve.	Title I Capacity Building Initiative: Resources, Resources, and More Resources!	Title 1
7	Laura Griffin	Region 10 ESC	Program Coordinator-Private NonProfit Schools	This session will provide a basic overview of ESSA equitable services to private nonprofit schools. The presentation will be aimed at those who are new to PNP or do not currently work with PNP, but want to learn more. Practical advice on how to manage equitable services will be offered, and participants will leave feeling encouraged and confident that they know how to get started with their private nonprofit schools.	PNP 101: A Brief Introduction to Equitable Services	Private Non-profit
8	Kay Cole and Suzy Meyer	Crosswinds HS	Associate Principal / Principal	In this session, staff from Crosswinds Accelerated High School will discuss strategies, interventions, innovation, and systems in place that ensures success for all students.	Using Innovation and Expectations to Create Success for ALL Students	ESSA

				Description	Title	Strand
9	Lesli Laughter	806 Technologies, Inc.	Chief Academic Officer	This presentation isn't about more work. It is about engaging in the right work to prioritize efforts and make the fullest use of our collective capacity to improve student learning. This last legislative session left us with even more things required in our improvement plans. Marie Kondo would say it is time to declutter and organize. This presentation is about identifying – and letting go of – initiatives that take up space in your plan with no growth and identifying and embracing those that are likely to lead to student success. Organize for compliance and prioritize for improvement! Come learn great tips for a leaner, more effective improvement plan.	What Would Marie Kondo Say About Your Improvement Plan?	Compliance/Documentation
10	John Kresky and Maria Trejo	Summit K12	CEO/Founder Director, Curriculum & Instruction for Special Populations	Join us and obtain valuable knowledge on how to increase student progress at least one proficiency level per year by helping students practice and master Listening, Speaking and Thinking Skills all year long with a Research and Evidence Based Program.	"Options to Improve TELPAS Listening - Speaking Skills"	Title III/Bilingual/Migrant
11	Kevin Dougherty	zSpace	Senior Director	Discover how educators can more effectively engineer the learning of learners using AR/VR. While the use of such state of the art technology enhances the learning of every learner, it especially serves to accelerate learning for historically underserved learners. Research on the impact of AR/VR on struggling learners will be shared.	EQUITABLY ENGINEERING LEARNING	Title 1
12	John Kresky Maria Trejo	Summit K12	CEO/Founder Director, Curriculum & Instruction for Special Populations	Join us an obtain valueable knowledge on how to increase student progress at least one proficiency level per year by helping students practice and master Listening, Speaking and Thinking skills all year long with a Research and Evidence Based Program.	"Options to Improve TELPAS Listening - Speaking Skills"	Title III/Bilingual/Migrant
13	Courtney Jackson	Texas Facilities Commission - Surplus Property Program	Marketing Specialist	The Texas Facilities Commission (which is a state agency) operates the State & Federal Surplus Property Programs, which offers government surplus property to municipalities, counties, emergency service districts, volunteer fire/EMS/Search & Rescue, and other nonprofits for highly discounted fees (around 5-10% of original cost of the item). Examples of available property include fire trucks, high water rescue vehicles, mobile command vehicles/trailers, heavy equipment, tanker trucks, tools, generators, trailers, mobile homes, and furniture.	Intro to the Federal & State Surplus Property Program	Fiscal/Program Management/EDGAR
14	Glenda Hinsley	Hinsley & Associates, LLC	Consultant	Building a growth mindset in students is more than just praising their efforts. This session will explore the recent research findings from Dweck, which shows that a growth mindset does buffer the effects of poverty on student achievement. However, students need more than effort, they need strategies! This session will share how to move beyond just praising efforts to nurturing the development of problem solvers!	Building a Growth Mindset in Students from Poverty	Title 1

#	Name	Organization	Title	Description	Session Title	Category
15	Patty Bunker	Family Leadership/Parenting Partners	National Director	How can we create sustainable, meaningful parent engagement that promotes student achievement? What are the research-based components of effective family engagement? The trends in Family Engagement have broadened from random, discrete activities that parents attend, to building the capacity of staff and parents to form true partnerships for shared responsibility in student achievement. This workshop demonstrates capacity-building practices that are manageable, transferable, and aligned with ESSA and the USDE's Dual Capacity-Building Framework for Family-School Partnerships. •Learn how to build the capacity of parents to engage in the Key Parent Roles for school success. •Interact with best practices of districts nationally with dynamic Family-School partnerships. •Hear success stories from multiple districts providing Systemic, Integrated, & Sustainable family engagement. •Experience core parenting practices that are linked to learning, collaborative, and build leadership capacity! Entertaining, interactive and practical, this session delivers key strategies and practical resources for boosting student achievement through parent engagement	Creating Effective Family - School Partnerships: Strategic Engagement for Student Success	Parent and Family Engagement
16	Lori Davis and Teri Clement	E3 Alliance	Director of Transformation Director of School Transformation	Join us to learn about systems thinking and process mapping and how these strategies can help campus leaders develop strategic plans for school improvement to meet goals for student success.	Strategic Planning for School Transformation	Other (please specify)
17	Julie Wayman	Texas Education Agency	Interagency Liasion, Mental and Behavioral Health	Participants will learn about mental health policy, professional development and statewide planning requirements resulting from the 86R legislative session that impacts ESCs, districts and schools. TEA will preview a new School Mental Health Toolkit, the timeline and training opportunities for ESCs and districts. Participants will receive updates on TEA mental health initiatives including Project AWARE Texas and related evidence-based practices to advance wellness and resiliency in education. There will be an opportunity for discussion, questions and feedback for the agency on school mental and behavioral health.	Mental Health Matters: Updates from TEA	ESSA
18	Idalia Ibanez and Nez Paniagua-Jimenez	Texas Education Agency	TEA Title I, Part C Program Manager Title I, Part C Program Coordinator	The TEA MEP Staff will provide an overview of the migrant program with emphasis on collaboration and coordination of services including documentation of efforts. Participants will have the opportunity to learn about and share best practices.	Building Collaboration Within Schools and Communities to Maximize Services to Migratory Children	Title III/Bilingual/Migrant
19	LaNetra Guess and Anita VIllarreall	Texas Education Agency	Director Title I State Director	TEA will focus on the Every Student Succeeds Act (ESSA) Title IV, Part A program and random validation requirements, supplemental activities, and resources. Participants will have an opportunity to ask questions and provide suggestions for future TEA training sessions.	Title IV, Part A Program Requirements	Title IV

	Name	Agency	Title	Description	Session Title	Category
20	LaNetra Guess	Texas Education Agency	Director	TEA will focus on the Every Student Succeeds Act (ESSA) requirements for providing equitable services to eligible students attending private nonprofit (PNP) schools. Come hear the latest information on current issues and how the implementation of the ESSA will impact districts with eligible PNP schools.	Equitable Services to Private Nonprofit Schools	Private Non-profit
21	Jaime Huerta	Texas Education Agency	Program Specialist	Session participants will learn all about the upcoming Title II, Part A validation process, take a dive into the documentation requirements and engage in the process of determining whether various sample pieces of documentation meet compliance and use of funds requirements under the Title II, Part A program.	Title II, Part A Validations Documentation Deep Dive	Title II
22	Jaime Huerta	Texas Education Agency	Program Specialist	Session participants will gain a better understanding of the purpose, areas of focus, allowable activities, program compliance requirements and general information about the validation process for the Title II, Part A—Supporting Effective Instruction program.	Title II, Part A - Supporting Effective Instruction	Title II
23	Anita Villarreal and Vivian Smyrl	Texas Education Agency	Title I State Director Director of Program Implementation	This session will discuss the random validation process used for programs administered by the Federal Program Compliance Division, including: Title I, Part A; Title I, Part C; Title I, Part D; Title II, Part A; Title IV, Part A; Rural and Low-Income Schools; and Equitable Services to Private Nonprofit Schools.	Monitoring Programs Through Random Validations	Compliance/Documentation
24	Anita Villarreal and Vivian Smyrl	Texas Education Agency	Title I State Director Director of Program Implementation	This session will use specific scenarios to discuss how LEAs can determine whether a particular use of Title I, Part A funds is allowable.	Title I, Part A - Use of Funds	Title 1
25	Vivian Smyrl	Texas Education Agency	Director of Program Implementation	This session will cover the basics of the Supplement, Not Supplant requirement, as well as the particular flexibility allowed through the Title I, Part A—SNS Methodology and Statement of Exemption, including the impact of recent guidance from the USDE.	Supplement, Not Supplant	Compliance/Documentation
26	Cal Lopez	Texas Education Agency	McKinney-Vento Homeless Education State Coordinator	This session will provide an overview of federal McKinney-Vento Homeless Assistance Act and state requirements for LEAs when serving and supporting homeless students. TEA program updates, best practices, and resources to address the needs of children and youth living in homeless situations will be discussed.	Texas Education for Homeless Children and Youth (TEHYC) Program Updates	McKinney-Vento
27	Cory Green	Texas Education Agency	Associate Commissioner for Grant Compliance and Administration	The associate commissioner will discuss upcoming changes and monitoring of grant compliance and management. He will discuss several changes and topics of interest related to ESSA programs and federal grants. The audience may submit questions to be answered during the session.	Grant Management and Compliance	Fiscal/Program Management/EDGAR

28	Amy Johnson and Carlene Thomas	Texas Education Agency	Bilingual Program Coordinator ESL Program Coordinator	Districts have program model choices when it comes to serving English learners through bilingual education. What should be considered when choosing a model? How can that model be implemented effectively? This session will break down the differences among the four state approved bilingual program models and explore national and statewide student outcomes for each. The newly revised DLI Program Implementation Rubrics will be examined, as well as other supporting tools and resources. Whether you are currently implementing a one- or two-way program, preparing a move from transitional to dual language, considering your options, or just curious about all the buzz, this session is for you!	Transitional Bilingual or Dual Language? Navigating Program Selection in Texas	Title III/Bilingual/Migrant
29	Carlene Thomas and Barbara Kennedy	Texas Education Agency	ESL Program Coordinator Director of English Learner Support	The TEA English Learner Support Division has worked to align various systems to better capture the realities of the field. Come learn how these revised systems impact your district's staffing of bilingual and ESL programs. Topics will include the bilingual education exception and ESL waiver application process, the associated PEIMS coding, and the related distribution of Bilingual Education Allotment (BEA) funds. Bring your questions!	TEA Updates: Aligned Systems for Staffing, Coding, and Funding Your English Learner Programs	Title III/Bilingual/Migrant
30	Carlene Thomas and Amy Johnson	Texas Education Agency	ESL Program Coordinator Bilingual Program Coordinator	Do you ever wonder how to best leverage your role to enhance your district's ESL program? Particularly, what are the steps you can take to affect progress in ESL program model design, staffing and professional development, and family and community engagement? Join the TEA English Learner Support Division in diving deeply into newly released Stakeholder Checklists, a tandem resource to the ESL Program Implementation Rubrics, that target the distinct roles of campus and district leaders. TEA staff will also welcome participant feedback on how to best revise and add to these resources to support various roles that impact English learner success in ESL programs.	What's My Role in Moving Our ESL Program Forward?	Title III/Bilingual/Migrant
31	Lydia Pelayo	Texas Education Agency	Cash Management/Fund Control Manager	The Fiscal Accountability session will provide a brief explanation on what is Expenditure Reporting (ER) along with step-by-step instructions on how to request payments from the ER system.	Fiscal Accountability	Fiscal/Program Management/EDGAR
32	David Marx and Yolanda Walker	Texas Education Agency	Director, Financial Compliance Division Manager	The presentation will provide participants updates to State Compensatory Education by the recent passage of legislation. The presentation will also include changes from TEA.	Updates to State Compensatory Education (SCE) from TEA	State Compensatory Education (SCE)
33	James Connolly	Texas Education Agency	Senior Director	Guidance and updated from TEA's Federal Fiscal Compliance and Reporting Division on key compliance and reporting requirements for the 2019-2020 school year, including indirect cost rates, Title I, Part A Comparability of Services, and ESSA LEA MOE.	Indirect Cost Rates, Comparability, and MOE	Fiscal/Program Management/EDGAR