



# State Compensatory Education

Association for Compensatory Educators of Texas  
Spring 2019 – Austin, Texas

By the end of this session, participants will:

- Learn about resources for tracking state policy
- Learn the SCE requirements related to the stages of program design
- Learn about the state compensatory education statutory and program requirements, including the 13 statutory at risk criteria and local criteria
- Learn about the most common audit findings and how to remain in compliance
- Be equipped with helpful resources and strategies for operating compensatory education programs

# State Compensatory Education Policy



## Goals of state compensatory education are:

- **Reduce any disparity** in performance on assessment instruments administered under TEC, Chapter 39, Subchapter B, Assessment of Academic Skills; and
- Reduce the disparity in the **rates of high school completion** between **students at risk of dropping out of school** and all other school district students.
  - [TEC, Chapter 39, Subchapter B, Assessment of Academic Skills](#)
  - [TEC, §29.081](#)

\$4,172,953,325

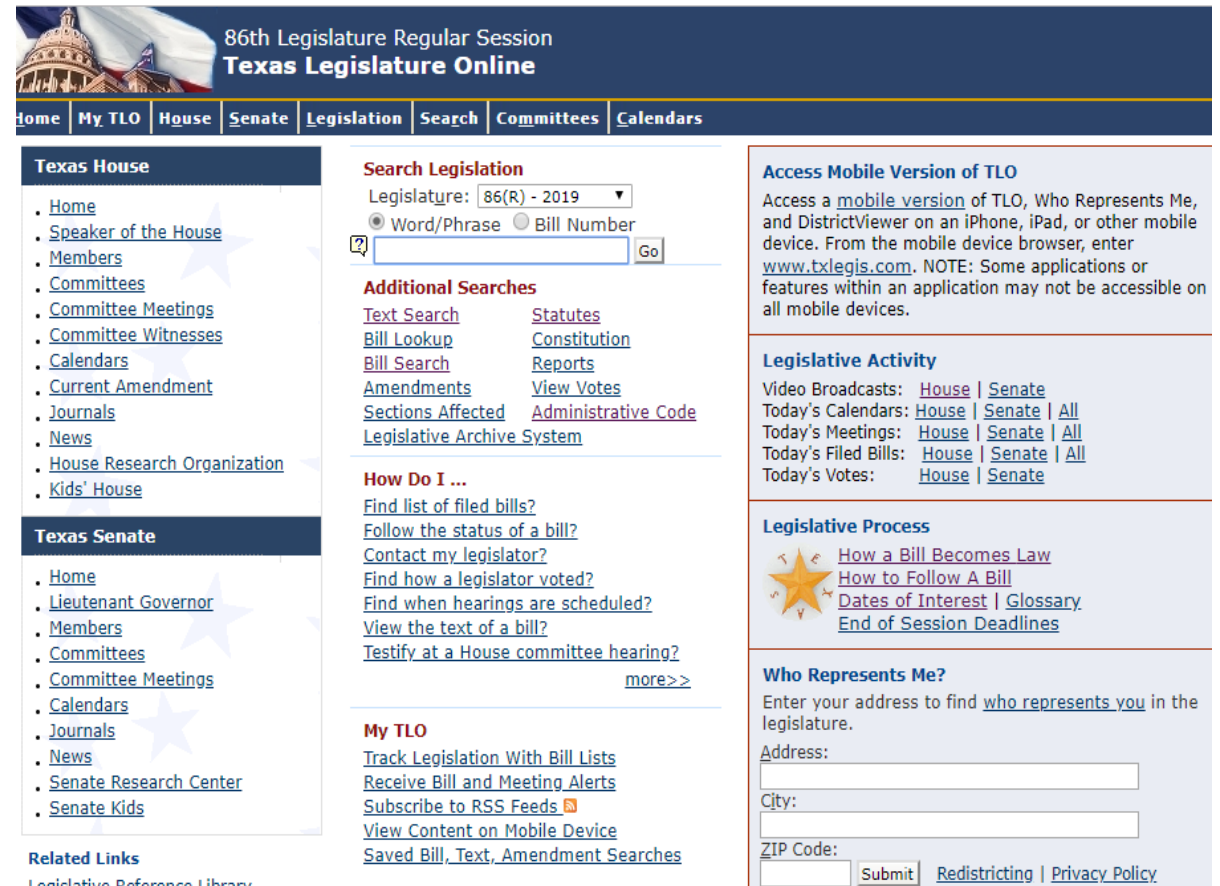


- Requires direct supplemental services to **all at risk students AND any student** who do not perform satisfactorily on required EOCs
  - compensatory, intensive, and/or accelerated instruction
- Provides flexibility in using the allotment to support the goals of the federal Title I Part A program on a schoolwide campus
- Allows funds to supplement dyslexia services and mentoring
- Allows the use of the allotment for funding for DAEPs
- See Texas Education Code
  - [§42.152\(c\)](#)
  - [§29.081](#)



## Texas Legislature Online

- <https://capitol.texas.gov/>
- Follow proposed legislation
- Look up existing statute
- Stream hearings and floor action



The screenshot shows the homepage of the Texas Legislature Online website. At the top, it displays "86th Legislature Regular Session" and "Texas Legislature Online". A navigation bar includes links for Home, My TLO, House, Senate, Legislation, Search, Committees, and Calendars. The main content area is divided into several sections:

- Texas House:** A list of links including Home, Speaker of the House, Members, Committees, Committee Meetings, Committee Witnesses, Calendars, Current Amendment, Journals, News, House Research Organization, and Kids' House.
- Texas Senate:** A list of links including Home, Lieutenant Governor, Members, Committees, Committee Meetings, Calendars, Journals, News, Senate Research Center, and Senate Kids.
- Search Legislation:** A search box with a dropdown menu for "Legislature: 86(R) - 2019" and radio buttons for "Word/Phrase" and "Bill Number". A "Go" button is next to the search input.
- Additional Searches:** A grid of links for Text Search, Statutes, Bill Lookup, Constitution, Bill Search, Reports, Amendments, View Votes, Sections Affected, Administrative Code, and Legislative Archive System.
- How Do I ...:** A list of links for finding bills, following bill status, contacting legislators, finding votes, scheduling hearings, viewing bill text, and testifying at hearings.
- My TLO:** Links for tracking legislation, receiving alerts, subscribing to RSS feeds, and viewing content on mobile devices.
- Access Mobile Version of TLO:** Information about accessing the site on mobile devices via www.txlegis.com.
- Legislative Activity:** Links for video broadcasts, today's calendars, meetings, filed bills, and votes.
- Legislative Process:** Links for how a bill becomes law, following a bill, dates of interest, and session deadlines.
- Who Represents Me?:** A form to enter an address to find the representative, with fields for Address, City, and ZIP Code, and a Submit button.

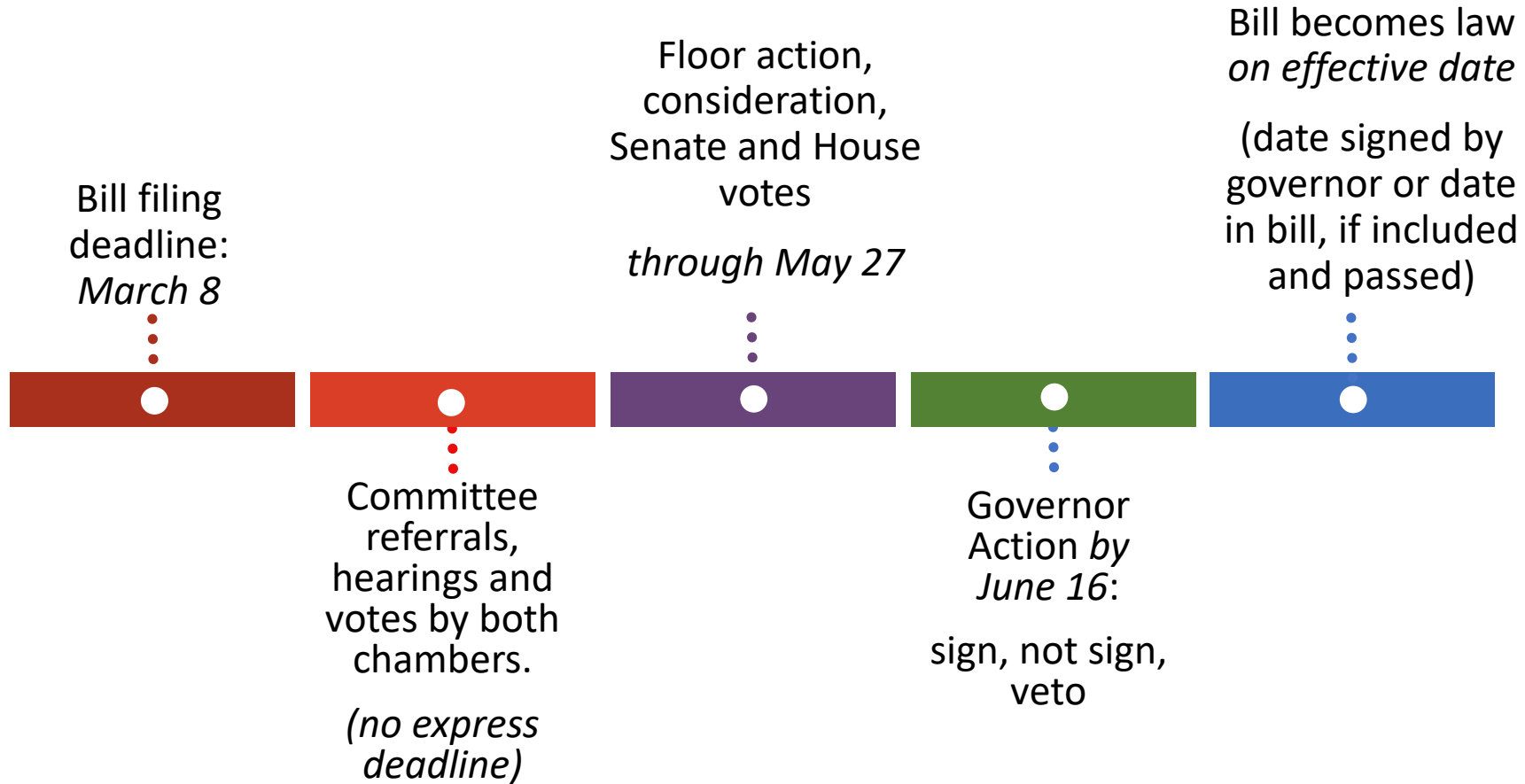


## Legislative Budget Board

- <http://www.lbb.state.tx.us/>
- Find current and past state budgets
- Look up proposed state budgets in the Legislative Appropriations Act
  - TIP: TEA is in Article III



The screenshot shows the homepage of the Legislative Budget Board website. At the top left is the LBB logo and the text "LEGISLATIVE BUDGET BOARD". To the right is a search bar. Below this is a yellow navigation bar with links for HOME, BUDGET, PERFORMANCE REVIEWS, CONTRACTS, ABOUT LBB, and AGENCIES PORTAL. The main content area features a large image of the Texas State Capitol dome with the word "BUDGET" overlaid. Below the image are five circular icons representing different sections: Budget Documents By Session, State Budget 2018-19, State Budget By Program, Fiscal Size-Up Materials, and Legislative Appropriation Requests. At the bottom, there is a blue bar with the text "BUDGET RELATED INFORMATION".





# After a bill is signed, state agencies,

- Assign staff and set timelines
- Schedule rulemaking process, if required
  - Texas Administrative Code
    - Commissioner's Rules
    - SBOE Rules
- Create and manage work groups, advisory groups, internal coordination
- Develop required resources and metrics
- Plan external communications and updates
- Provide appropriate levels of implementation and technical support
- Monitor implementation and operations
- Gather data and report results

# SCE Policy and Operations Resources

- Texas Education Code
  - State assessment requirements [Chapter 39, Subchapter B](#)
  - At risk criteria [§29.081](#)
  - Purpose and calculation of the SCE allotment [§42.152\(c\)](#)
- Research state legislation and budgets
  - Texas Legislature Online <https://capitol.texas.gov/>
  - Legislative Budget Board <http://lbb.texas.gov>
- TEA Rulemaking
  - [https://tea.texas.gov/About TEA/Laws and Rules/](https://tea.texas.gov/About%20TEA/Laws%20and%20Rules/)
- FASRG
  - [https://tea.texas.gov/Finance and Grants/Financial Accountability/Discussion of Proposed Amendment to 19 Texas Administrative Code %C2%A7109 41, Financial Accountability System Resource Guide/](https://tea.texas.gov/Finance%20and%20Grants/Financial%20Accountability/Discussion%20of%20Proposed%20Amendment%20to%2019%20Texas%20Administrative%20Code%20%26A7109%2041,%20Financial%20Accountability%20System%20Resource%20Guide/)

## TEA Division of Financial Accountability

- TEA is revising Modules 1, 3, 4, 9, 10, and 11 of the FASRG.
- Modules 2, 5, 6, 7, and 8 of the FASRG are being repealed entirely.
- Revisions to the FASRG align the content with current governmental accounting and auditing standards, remove obsolete requirements, and delete descriptions and discussions of best practices and other nonmandatory elements.
- The modules are available on the TEA website here: [Discussion of Proposed Amendment to 19 Texas Administrative Code §109.41, Financial Accountability System Resource Guide](#).

## **Division of Financial Accountability**

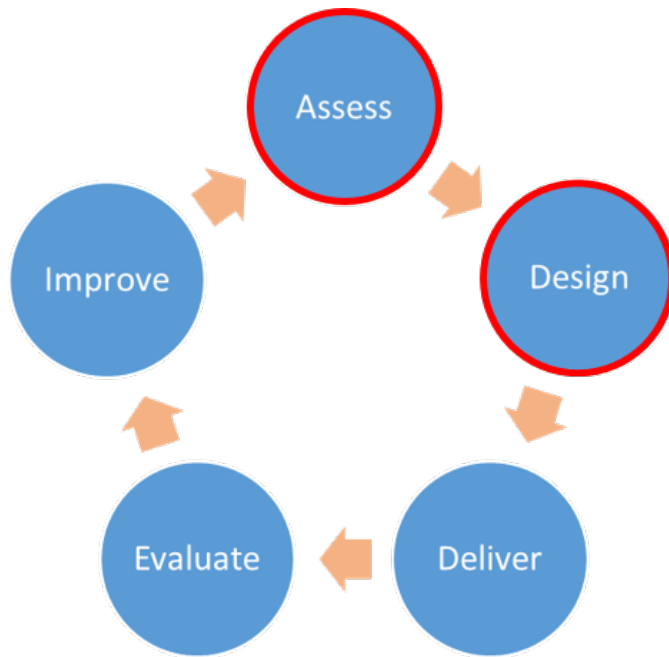
- [financialaccountability@tea.texas.gov](mailto:financialaccountability@tea.texas.gov)
- [https://tea.texas.gov/Finance and Grants/Financial Accountability/](https://tea.texas.gov/Finance_and_Grants/Financial_Accountability/)

## **Texas Register**

- <https://www.sos.state.tx.us/texreg/index.shtml>

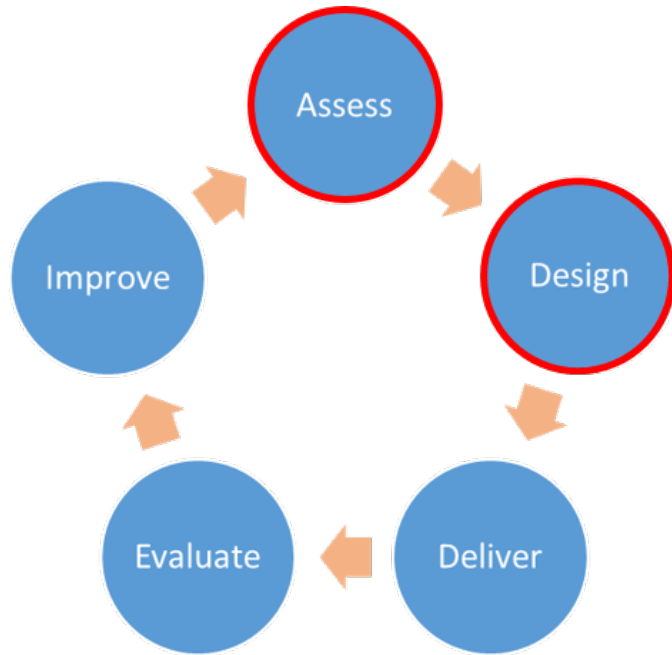
# Program Requirements: Planning Cycle

# Needs Assessment & Program Design



- Continuous comprehensive process
- Plan to **expend 52% or more** of the allotment
- Design appropriate student services that **enable the students to be performing at grade level at the conclusion of the next regular school term**
  - Allowed: compensatory, intensive, or accelerated instructional services
- Must use STAAR and EOC data at campus level
- Must use most recent annual program evaluation results
  - **Must redirect resources** when program evaluation indicates the strategy/activity is unsuccessful in producing the desired result

# Program Design: Accelerated Instruction Requirement

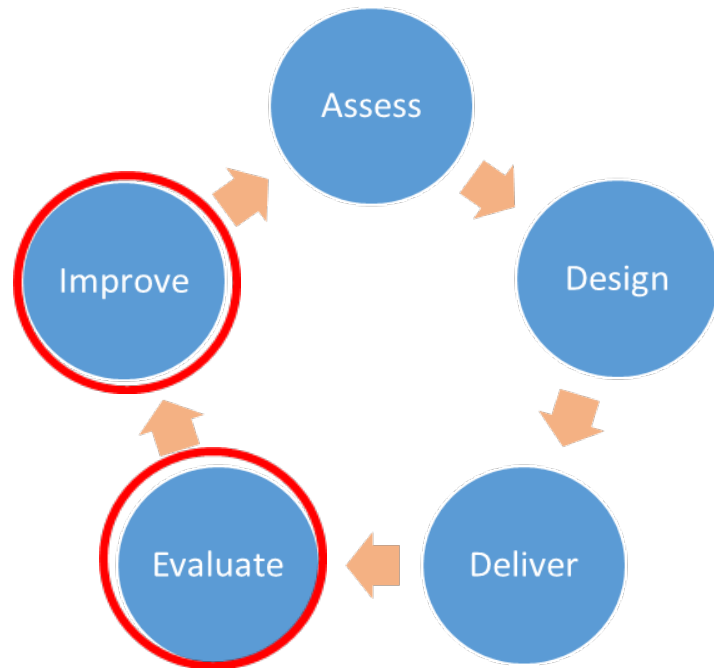


- Provide supplemental compensatory, intensive, or accelerated instruction for each student enrolled in the district who
  - has taken a required EOC and has not performed satisfactorily on the assessment instrument **OR**
  - meets statutory criteria for being at risk of dropping out of school
- **May not budget SCE allotment for any other purpose** until the district adopts a budget – with SCE or other allowable funds – to support additional accelerated instruction for students who have taken a required EOC and has not performed satisfactorily on the assessment instrument

## Optional allowed activities – §42.152(g)

- DAEP under §37.008
- Placing students in a JJAEP under §37.011
- Support a program eligible under Title I of the ESEA at a campus with 40%+ educationally disadvantaged
- Accelerated reading instruction under §28.006(g)
- Program for treating dyslexia or related disorders required by §38.003
- Mentoring program under §29.089
- Other allowable activity identified by needs assessment data and articulated in the CIP/DIP

# Program Evaluation and Improvement



- Must evaluate the effectiveness of accelerated instruction programs under Subsection (b-1)
- Formative and summative measurement
- Document the effectiveness programs in achieving statutory purpose
  - Reducing any disparity in performance on assessment instruments **and/or**
  - Reducing disparity in the rates of high school completion between students at risk of dropping out of school and all other district students
- Annually hold a **public hearing** to consider the results
- Adjust programs based on evaluation results
  - Adjustments can be ongoing based on data



## **Primary record supporting expenditures**

- Measurable student-level performance objectives
- Specific program delivery and data collection schedules

## **Campus Plans:**

- Total SCE funds allocated at the campus level
- Specific campus-level strategies, activities, and budgets
  - Align with needs assessment
  - Address program evaluation findings
  - Align with required and allowed uses of funds

## **District Plans:**

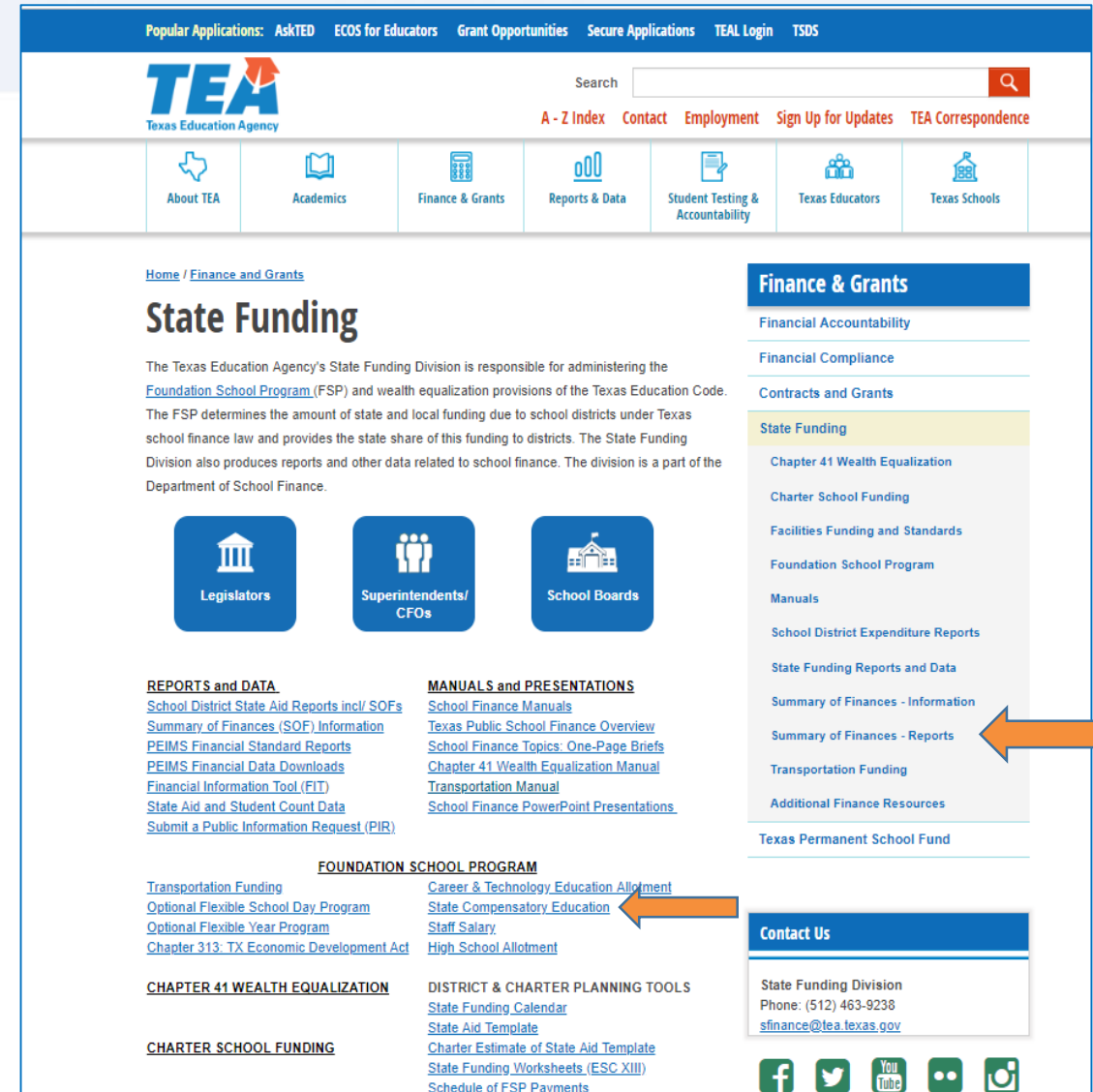
- A **cumulative summary of the campus-level programs**
- Total 52% or more of allotment

# Required Submissions to TEA

- If the LEA's allotment was \$500,000 or more in prior year:
  - Submit prior year improvement plans 150 days after the PEIMS mid-year resubmission date
    - Submit 2017-2018 plans by Monday, July 8, 2019
    - Use the AUDIT application in TEAL to submit one district improvement plan and two campus plans
    - See FASRG Module 9, pages 6-7 and [Division of Financial Accountability](#)
- If low performing campuses or more than 59% at-risk students:
  - Submit most recent program evaluations with CIPs and DIPS
- Record student at-risk status in PEIMS and maintain necessary supporting documentation

## State Funding web page

- [https://tea.texas.gov/finance\\_and\\_grants/state\\_funding/](https://tea.texas.gov/finance_and_grants/state_funding/)
- Summary of Finances Reports
  - Select your district/charter
  - Scroll down to “Tier I Allotments” and find 24-Compensatory Education Allotment
- State Compensatory Education Allotment
  - SCE allotment Alternative Reporting Procedures rules, guidance, sample letters, instructions, training



Popular Applications: AskTED ECOS for Educators Grant Opportunities Secure Applications TEAL Login TSDS

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TEA Texas Education Agency

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## State Funding

The Texas Education Agency's State Funding Division is responsible for administering the [Foundation School Program \(FSP\)](#) and wealth equalization provisions of the Texas Education Code. The FSP determines the amount of state and local funding due to school districts under Texas school finance law and provides the state share of this funding to districts. The State Funding Division also produces reports and other data related to school finance. The division is a part of the Department of School Finance.

Legislators Superintendents/CFOs School Boards

**REPORTS and DATA**  
[School District State Aid Reports incl/ SOFs](#)  
[Summary of Finances \(SOF\) Information](#)  
[PEIMS Financial Standard Reports](#)  
[PEIMS Financial Data Downloads](#)  
[Financial Information Tool \(FIT\)](#)  
[State Aid and Student Count Data](#)  
[Submit a Public Information Request \(PIR\)](#)

**MANUALS and PRESENTATIONS**  
[School Finance Manuals](#)  
[Texas Public School Finance Overview](#)  
[School Finance Topics: One-Page Briefs](#)  
[Chapter 41 Wealth Equalization Manual](#)  
[Transportation Manual](#)  
[School Finance PowerPoint Presentations](#)

**FOUNDATION SCHOOL PROGRAM**  
[Transportation Funding](#)  
[Optional Flexible School Day Program](#)  
[Optional Flexible Year Program](#)  
[Chapter 313: TX Economic Development Act](#)  
[Career & Technology Education Allotment](#)  
[State Compensatory Education](#)  
[Staff Salary](#)  
[High School Allotment](#)

**CHAPTER 41 WEALTH EQUALIZATION**  
[State Funding Calendar](#)  
[State Aid Template](#)  
[Charter Estimate of State Aid Template](#)  
[State Funding Worksheets \(ESC XIII\)](#)  
[Schedule of FSP Payments](#)

**CHARTER SCHOOL FUNDING**

**Finance & Grants**  
 Financial Accountability  
 Financial Compliance  
 Contracts and Grants  
**State Funding**  
 Chapter 41 Wealth Equalization  
 Charter School Funding  
 Facilities Funding and Standards  
 Foundation School Program  
 Manuals  
 School District Expenditure Reports  
 State Funding Reports and Data  
 Summary of Finances - Information  
 Summary of Finances - Reports  
 Transportation Funding  
 Additional Finance Resources  
 Texas Permanent School Fund

**Contact Us**  
 State Funding Division  
 Phone: (512) 463-9238  
[sfinance@tea.texas.gov](mailto:sfinance@tea.texas.gov)

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# At Risk Criteria

# Statutory At Risk Criteria 1-13

1. **Is in prekindergarten, kindergarten or grade 1, 2, or 3 and did not perform satisfactorily on a readiness test or assessment instrument administered during the current school year**
  - Use current year score
  - Use commissioner-approved list
  - Remove at end of school year
  
2. **Is in grade 7, 8, 9, 10, 11, or 12 and did not maintain an average equivalent to 70 on a scale of 100 in two or more subjects in the foundation curriculum during a semester in the preceding or current school year or is not maintaining such an average in two or more subjects in the foundation curriculum in the current semester**
  - Remove at end of the following school year

- 3. Was not advanced from one grade level to the next for one or more years**
  - Do not remove from at risk status
  - Exclude students held back from advancing to Kindergarten by parent request
- 4. Did not perform satisfactorily on an instrument administered to the student under Subchapter B, Chapter 39, and who has not in a previous or current school year subsequently performed on that instrument or another appropriate instrument at a level equal to at least 110% of the level of satisfactory performance on that instrument.**
  - Remove when student scores 110% or higher on that or another appropriate instrument OR
  - After the following school year, if no comparable assessment is required to be administered and no other at risk criterion is met

## 5. Is pregnant or is a parent

- Remain on at risk status
- Must not supplant [CEHI](#) or any other funding for academic instruction

## 6. Has been placed in an alternative education program in accordance with [Section 37.006](#) during the preceding or current school year

- Only mandatory placements should be coded as at risk
- Remove at end of school year following most recent placement date

## 7. Has been expelled in accordance with [Section 37.007](#) during the preceding or current school year

- Remove at end of the following school year

- 8. Is currently on parole, probation, deferred prosecution, or other conditional release**
  - Remove upon release from justice system supervision
- 9. Was previously reported through PEIMS to have dropped out of school**
  - Do not remove from at risk status
- 10. Is a student of limited English proficiency, as defined by [Section 29.052](#)**
  - Remove when exited from the statutory LEP program



# Statutory At Risk Criteria 1-13, cont'd

- 11. Is in the custody or care of the [Department of Family and Protective Services](#) or has, during the current school year, [been referred to the department](#) by a school official, officer of the juvenile court, or law enforcement official**
  - Remove at end of school year following referral OR
  - Upon release from DFPS custody
- 12. Is [homeless](#) as defined by 42 U.S.C. Section 11302, and subsequent amendments**
  - Remove once student no longer meets the definition of homeless
- 13. Resided in the preceding school year or resides in the current school year in a residential placement facility in the district, including a detention facility, substance abuse treatment facility, emergency shelter, psychiatric hospital, halfway house, or foster group home**
  - Remove at end of following school year

# Limits on Local At Risk Criteria

- Total students served under local criteria **must not exceed** 10% of all students that both met the statutory at risk criteria in prior year AND received services from the district in the prior year
- Using local criteria **does not alleviate** the requirement to provide accelerated instruction to all students who do not perform satisfactorily on an EOC or who meet statutory at risk criteria
- The SCE allotment **may not be used** to provide services on a campus that has no students that meet the statutory at risk criteria
- Services **must be**
  - Based on needs assessment
  - Clearly described in CIP/DIP
  - Formally adopted by the local board of trustees

## Assessment Sequence by Grade Level

- Available on ACET conference app
- TEA does not provide 110% calculations

## TEA Student Assessment Division

- <http://tea.texas.gov/student.assessment/>

BECAME AT RISK	NEXT TEST TAKEN	DIDN'T PASS	PASSED NOT AT ≥110%	PASSED AT ≥110%	NEXT TEST TAKEN	DIDN'T PASS	PASSED NOT AT ≥110%	PASSED AT ≥110%	NEXT TEST TAKEN	DIDN'T PASS	PASSED NOT AT ≥110%	PASSED AT ≥110%
GR 3 - MATH	GR 4-MATH	AR	AR	NOT AR	GR 5-MATH	AR	AR	NOT AR	GR 6-MATH	AR	AR	NOT AR
GR 3 - RDG	GR 4-RDG	AR	AR	NOT AR	GR 5-RDG	AR	AR	NOT AR	GR 6-RDG	AR	AR	NOT AR
GR 4 - MATH	GR 5-MATH	AR	AR	NOT AR	GR 6-MATH	AR	AR	NOT AR	GR 7-MATH	AR	AR	NOT AR
GR 4 - RDG	GR 5-RDG	AR	AR	NOT AR	GR 6-RDG	AR	AR	NOT AR	GR 7-RDG	AR	AR	NOT AR
GR 4 - WRTG	GR 7-WRTG	AR	AR	NOT AR	ENG I	AR	AR	NOT AR				
GR 5 - MATH	GR 6-MATH	AR	AR	NOT AR	GR 7-MATH	AR	AR	NOT AR	GR 8-MATH	AR	AR	NOT AR
GR 5 - RDG	GR 6-RDG	AR	AR	NOT AR	GR 7-RDG	AR	AR	NOT AR	GR 8-RDG	AR	AR	NOT AR
GR 5 - SCI	GR 8-SCI	AR	AR	NOT AR	BIOLOGY	AR	AR	NOT AR				
GR 6 - MATH	GR 7-MATH	AR	AR	NOT AR	GR 8-MATH	AR	AR	NOT AR	ALG I	AR	AR	NOT AR
GR 6 - RDG	GR 7-RDG	AR	AR	NOT AR	GR 8-RDG	AR	AR	NOT AR	ENG I	AR	AR	NOT AR
GR 7 - MATH	GR 8-MATH	AR	AR	NOT AR	ALG I	AR	AR	NOT AR				
GR 7 - RDG	GR 8-RDG	AR	AR	NOT AR	ENG I	AR	AR	NOT AR				
GR 7 - WRTG	ENG I	AR	AR	NOT AR	ENG II	AR	AR	NOT AR				
GR 8 - MATH	ALG I	AR	AR	NOT AR								
GR 8 - RDG	ENG I	AR	AR	NOT AR								
GR 8 - SCI	BIO	AR	AR	NOT AR								
GR 8 - SS	USH	AR	AR	NOT AR								
ALG I	ALG I	AR	AR	NOT AR								
BIO	BIO	AR	AR	NOT AR								
ENG I	ENG I	AR	AR	NOT AR								
ENG II	ENG II	AR	AR	NOT AR								
USH	USH	AR	AR	NOT AR								

## Early childhood assessment instruments

- [https://tea.texas.gov/Academics/Early Childhood Education/Educator Resources/](https://tea.texas.gov/Academics/Early_Childhood_Education/Educator_Resources/)

## Foundation Curriculum

- [https://tea.texas.gov/Academics/Curriculum Division/](https://tea.texas.gov/Academics/Curriculum_Division/)

## Pregnancy-related Services

- [https://tea.texas.gov/texas schools/safe and healthy schools/pregnancy related services/](https://tea.texas.gov/texas_schools/safe_and_healthy_schools/pregnancy_related_services/)

## Disciplinary Alternative Education Program

- <https://statutes.capitol.texas.gov/Docs/ED/htm/ED.37.htm>

## Limited English proficiency

- <https://statutes.capitol.texas.gov/Docs/ED/htm/ED.29.htm>

## Foster Care Liaisons and Resource Guide

- <https://tea.texas.gov/FosterCareStudentSuccess/>

## Texas Education for Homeless Children and Youth Program

- [https://tea.texas.gov/Texas Schools/Support for At-Risk Schools and Students/Texas Education for Homeless Children and Youth \(TEHCY\) Program/](https://tea.texas.gov/Texas_Schools/Support_for_At-Risk_Schools_and_Students/Texas_Education_for_Homeless_Children_and_Youth_(TEHCY)_Program/)

# Operations & Documentation

# Student Success Initiative Accelerated Instruction

- Districts/charters are prohibited from passing a budget for SCE until the LEA adopts a budget – with other funding or SCE – to support accelerated instruction for
  - Each student who fails to perform satisfactorily on an EOC **AND**
  - Each students who meets one or more of the statutory at-risk criteria
- **Regularly and routinely** identify students that meet the criteria
- Offered **before** the next scheduled administration of the assessment instrument
- No cost to the student
- Any subject in which the student failed the EOC
- Any subject in which students failed an assessment or course required to move to the next grade, stay enrolled in school, or graduate
- <https://tea.texas.gov/student.assessment/ssi/>

## **SCE Allotment funds may provide support to the federal program on a campus**

- Campus SCE budgets must maintain identity as state funds
  - State funds must not act as federal dollars
- Expenditures must
  - Align with purpose of SCE
  - Align with the needs assessment
  - Supplement the basic campus program
- Expenditures must NOT supplant those of the regular foundation allotment
- [https://tea.texas.gov/Finance and Grants/Grants/Title I, Part A %E2%80%94 Improving Basic Programs/](https://tea.texas.gov/Finance_and_Grants/Grants/Title_I,_Part_A_%E2%80%94_Improving_Basic_Programs/)

# Expenditure Reporting: PIC Codes

Program Intent Code (PIC)	Expenditure	Parameters – Except for Indirect Costs, <u>all expenditures must align with the purpose of SCE</u>	Reference
24	Additional accelerated instruction for students who did not pass EOC exams	Supplemental	<a href="#">To the Administrator Addressed Letter, April 9, 2014</a>
26	Basic non-disciplinary alternative education program	Program-wide, not supplemental	<a href="#">FASRG, Module 1, page 493-502</a>
28	Basic disciplinary alternative education program	Program-wide, not supplemental	
29	Supplemental disciplinary alternative education program	Program-wide, supplemental	
30	Additional accelerated instruction	Title I schoolwide campus, supplemental. May also support the purpose of the Title I Part A program on that campus	
34	Prekindergarten SCE program	Supplemental accelerated instruction for statutory at-risk students	<a href="#">To the Administrator Addressed Letter, March 11, 2013</a>
34, 41, 81, 90-series	Indirect Costs (up to 48% of allotment)	Student transportation, general administration, facilities acquisition and construction, general fund	<a href="#">19 TAC §105.11</a>



## **Policies, procedures, or other appropriate formal documentation:**

- Method for identifying at-risk students using statutory and, if applicable, local at-risk criteria
- Process for entering students into and exiting students from the program
- Method for calculating 110% of satisfactory performance
- Program evaluation methodology, including frequency, public input and use in improving programs
- Method for determining the cost of the regular education program in relation to SCE allocations, and/or alternative education per student, and/or instructional staff per student ratio
- **Regular and routine processes to accurately align expenditures and documentation**

# Common Findings: State Allotment Monitoring Pilot (SAMP)

## Personnel Files

- Missing or improperly executed annual employee performance appraisals
- Inaccurate job descriptions
- Missing, inaccurate or unallowed employee stipend agreements
- Missing documentation of licensure, certification, permit, waivers

**Personnel files and their related expenditures must demonstrate full alignment throughout the year. Changes in personnel assignments and duties must also be reflected in expenditures.**

## Payroll Testing

- Inaccurate compensation calculations
- Inappropriate coding of centralized office personnel or functions to the allotment
- Inappropriate stipends
  - Longevity pay stipends are not an allowable SCE cost
- Miscoding payroll cost to the wrong PIC
- Insufficient proof of time and effort for employees not identified in the master schedule
  - Teacher aides, paraprofessionals, campus interventionists, substitute teachers

## Transaction Testing & Coding

- Unallowed, inaccurate, or inappropriate coding
  - Late charges, membership dues, subscriptions, meals, catering
  - Coding online training cost to travel
  - Failing to recode or reconcile costs coded to the central office back to campuses
- Insufficient supporting documentation
- Unclear allocation methodologies to support split funded expenditures

## Student File Testing

- Missing student eligibility data
  - State assessment results
  - Parent notification forms
  - Current relevant documentation of program eligibility
  - Documentation of appropriate removal from at risk status
- ✓ Pre-kindergarten eligibility must be properly substantiated



## Supplies and Inventory

- Deficient inventory tracking and safe-keeping
  - Disposition of assets, dates in service, cost, useful life, serial numbers, manufacturer numbers
  - Tagging, labeling, marking
- Deficient annual supplies and equipment reconciliation

# SAMP: Key Take-aways

- ✓ **Routinely and regularly** update all supporting documentation
- ✓ Implement processes that accurately document student eligibility
  - Ongoing process
- ✓ Ensure processes align expenditures with actual operations
  - Payroll coding accuracy
- ✓ Strengthen processes for supplies and inventory management

# SCE Resources



## **Texas Education Code** <https://statutes.capitol.texas.gov/>

- State assessment requirements [Chapter 39, Subchapter B](#)
- At risk criteria [§29.081](#)
- Purpose and calculation of the SCE allotment [§42.152\(c\)](#)

## **State legislation and budgets**

- Texas Legislature Online <https://capitol.texas.gov/>
- Legislative Budget Board <http://lbb.texas.gov>

## **TEA Rulemaking**

- [https://tea.texas.gov/About\\_TEA/Laws\\_and\\_Rules/](https://tea.texas.gov/About_TEA/Laws_and_Rules/)

## **Financial Accountability System Resource Guide**

- [https://tea.texas.gov/Finance\\_and\\_Grants/Financial\\_Accountability/Financial\\_Accountability\\_System\\_Resource\\_Guide/](https://tea.texas.gov/Finance_and_Grants/Financial_Accountability/Financial_Accountability_System_Resource_Guide/)
- [https://tea.texas.gov/Finance\\_and\\_Grants/Financial\\_Accountability/Discussion\\_of\\_Proposed\\_Amendment\\_to\\_19\\_Texas\\_Administrative\\_Code\\_%C2%A7109\\_41,\\_Financial\\_Accountability\\_System\\_Resource\\_Guide/](https://tea.texas.gov/Finance_and_Grants/Financial_Accountability/Discussion_of_Proposed_Amendment_to_19_Texas_Administrative_Code_%C2%A7109_41,_Financial_Accountability_System_Resource_Guide/)

## **AUDIT application on TEAL**

- [https://tea.texas.gov/About\\_TEA/Other\\_Services/Secure\\_Applications/TEA\\_Secure\\_Applications\\_Information/](https://tea.texas.gov/About_TEA/Other_Services/Secure_Applications/TEA_Secure_Applications_Information/)
- <https://tealprod.tea.state.tx.us/>

## Early childhood assessment instruments

- [https://tea.texas.gov/Academics/Early\\_Childhood\\_Education/Educator\\_Resources/](https://tea.texas.gov/Academics/Early_Childhood_Education/Educator_Resources/)

## Foundation Curriculum

- [https://tea.texas.gov/Academics/Curriculum\\_Division/](https://tea.texas.gov/Academics/Curriculum_Division/)

## Pregnancy-related Services

- [https://tea.texas.gov/texas\\_schools/safe\\_and\\_healthy\\_schools/pregnancy\\_related\\_services/](https://tea.texas.gov/texas_schools/safe_and_healthy_schools/pregnancy_related_services/)

## Disciplinary Alternative Education Program

- <https://statutes.capitol.texas.gov/Docs/ED/htm/ED.37.htm>

## Limited English proficiency

- <https://statutes.capitol.texas.gov/Docs/ED/htm/ED.29.htm>

## Foster Care Liaisons and Resource Guide

- <https://tea.texas.gov/FosterCareStudentSuccess/>

## Texas Education for Homeless Children and Youth Program

- [https://tea.texas.gov/Texas\\_Schools/Support\\_for\\_At-Risk\\_Schools\\_and\\_Students/Texas\\_Education\\_for\\_Homeless\\_Children\\_and\\_Youth\\_\(TEHCY\)\\_Program/](https://tea.texas.gov/Texas_Schools/Support_for_At-Risk_Schools_and_Students/Texas_Education_for_Homeless_Children_and_Youth_(TEHCY)_Program/)



# TEA Contacts: State Compensatory Education

## **Statewide Coordinator**

Contact about: program-related guidance and resources

Christine McCormick

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## **State Funding**

Contact about: allotment calculations

Kim Wall

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## **Financial Accountability**

Contact about: fiscal compliance

Brent Droll

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