

ESSA Title II, Part A and Equity Plans

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Session Outcomes

Participants have a better understanding of the focus areas of Title II, Part A under ESSA.

Participants will have a better understanding of Title II, A funded projects at the state and monitoring adjustments.

Participants will have a better understanding of the 2018-2019 Equity Plan Process and recommended revisions to process.

Areas of Focus of Title II, Part A

For LEAs:

- Multiple Pathways to Teaching and Leading
- Induction and Mentorship
- Meaningful Evaluation and Support
- Strong Teacher Leadership
- Transformative School Leadership

Expanded Areas

Strong Teacher Leadership

- Teachers as coaches (including mentors)

- Teacher-led professional development

Expanded Areas

Transformative School Leadership

- Instructional leadership training for principals

- Instructional leadership training for principal supervisors

De-emphasized

What didn't you notice in the list of five focus areas?

Class-size reduction

De-emphasized

Is class size reduction a Title IIA allowable and under what conditions?

It is allowable, however, the district must have evidence from research that shows that the class size reduction for the grade, subject and number of students in question is actually effective.

State Recommended Uses for LEAs

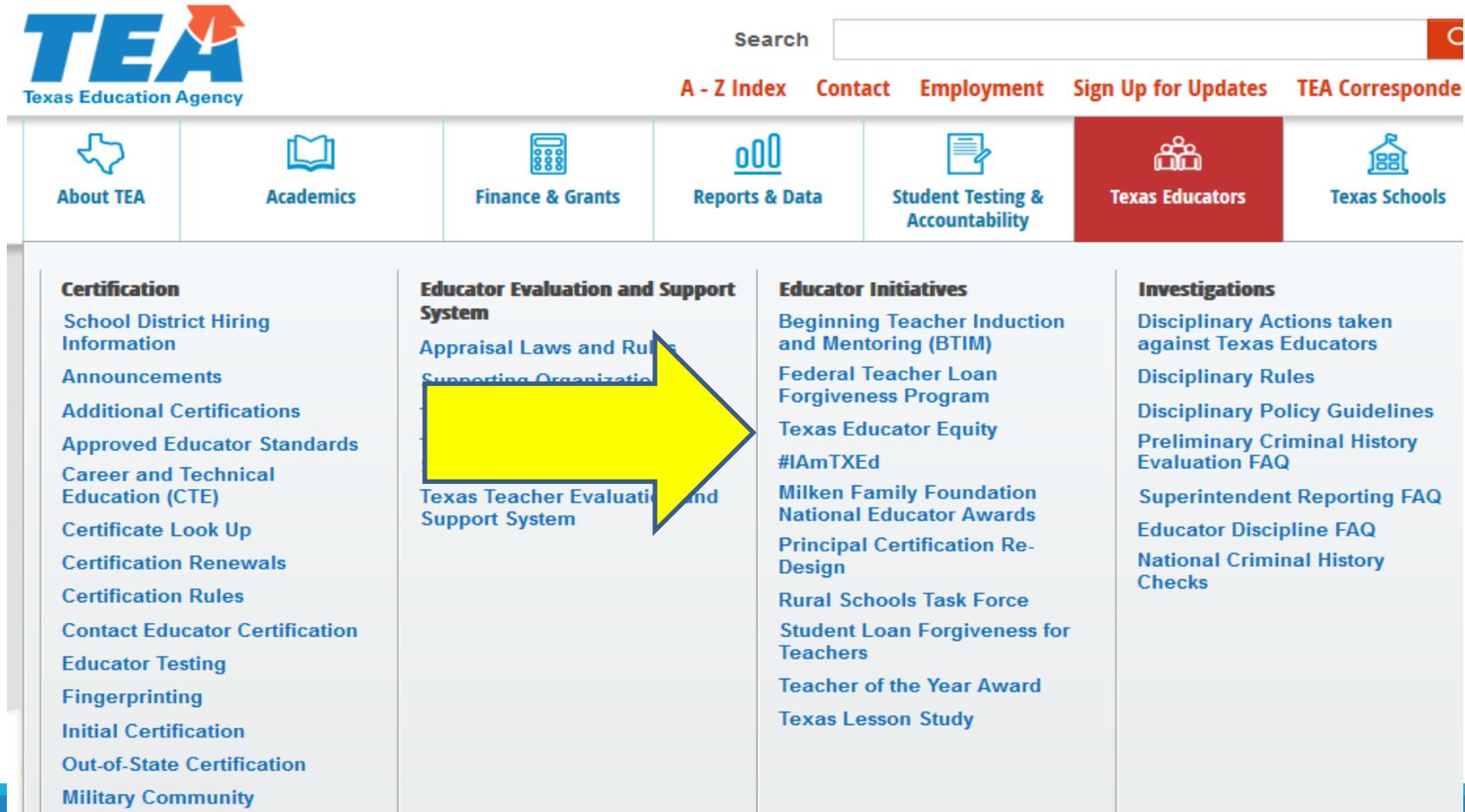
1. Teacher Leadership – teachers with instructional leadership responsibilities
2. Instructional leadership training for principals
3. Instructional leadership training for principal supervisors
4. Strategic Compensation:
 - a. Additional compensation for additional responsibilities
 - b. Performance-based compensation
 - c. Market-based differentiated compensation

State Recommended Uses for LEAs

TEA-developed TII, A Uses of Funds Guidance

Equity Website

-Includes recommended uses of Title II, A funding document



The screenshot shows the TEA website navigation menu. The TEA logo is in the top left. A search bar is in the top right. Below the search bar are links for 'A - Z Index', 'Contact', 'Employment', 'Sign Up for Updates', and 'TEA Correspondence'. The navigation menu is divided into seven categories: 'About TEA', 'Academics', 'Finance & Grants', 'Reports & Data', 'Student Testing & Accountability', 'Texas Educators', and 'Texas Schools'. The 'Texas Educators' category is highlighted in red. Below the navigation menu, there are four columns of links. A large yellow arrow points to the 'Texas Teacher Evaluation and Support System' link in the 'Educator Evaluation and Support System' column.

TEA
Texas Education Agency

Search

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Certification

- School District Hiring Information
- Announcements
- Additional Certifications
- Approved Educator Standards
- Career and Technical Education (CTE)
- Certificate Look Up
- Certification Renewals
- Certification Rules
- Contact Educator Certification
- Educator Testing
- Fingerprinting
- Initial Certification
- Out-of-State Certification
- Military Community

Educator Evaluation and Support System

- Appraisal Laws and Rules
- Supporting Organizations
- Texas Teacher Evaluation and Support System

Educator Initiatives

- Beginning Teacher Induction and Mentoring (BTIM)
- Federal Teacher Loan Forgiveness Program
- Texas Educator Equity
- #IAmTXEd
- Milken Family Foundation National Educator Awards
- Principal Certification Re-Design
- Rural Schools Task Force
- Student Loan Forgiveness for Teachers
- Teacher of the Year Award
- Texas Lesson Study

Investigations

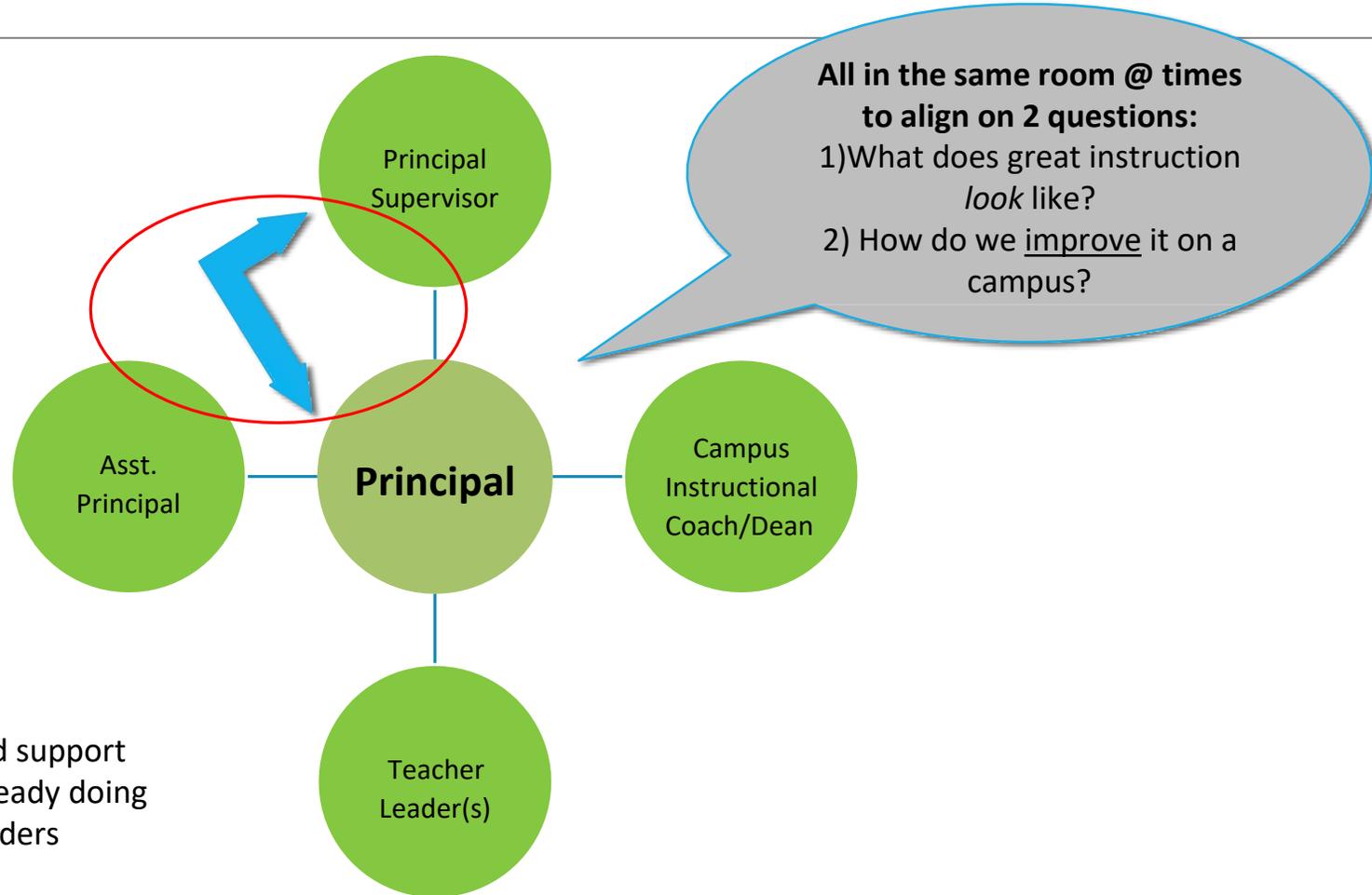
- Disciplinary Actions taken against Texas Educators
- Disciplinary Rules
- Disciplinary Policy Guidelines
- Preliminary Criminal History Evaluation FAQ
- Superintendent Reporting FAQ
- Educator Discipline FAQ
- National Criminal History Checks

State Focus - Use of Funds

1. Development of T-TESS and T-PESS (Past Project)
2. Instructional leadership Initiative (Funding shifting partially to Title I Project)
3. Principal Preparation Competitive Grant

Texas Instructional Leadership (TIL)

3 role-specific tracks of job-embedded professional development: principal supervisor, campus administrators, teacher leaders

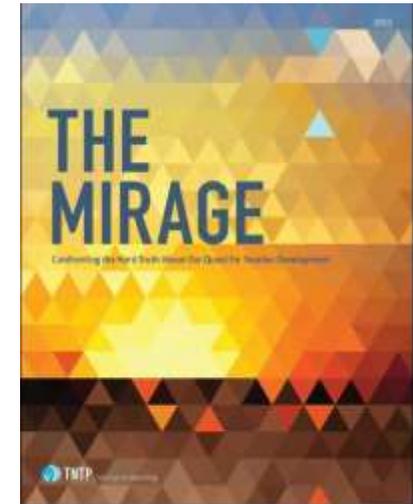
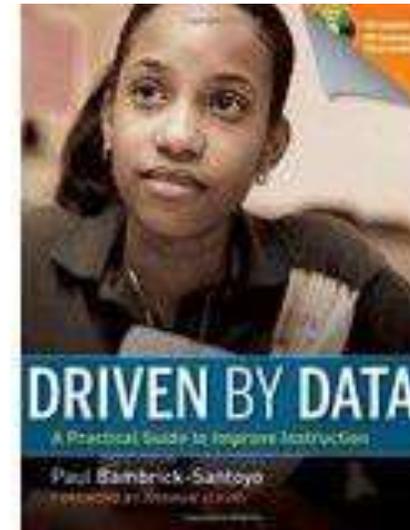
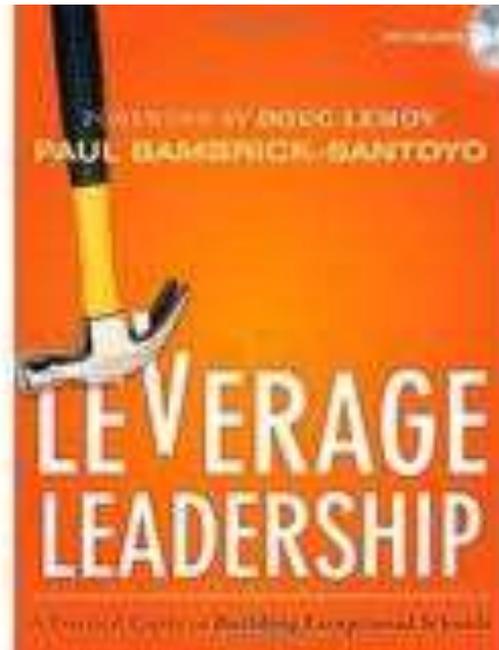
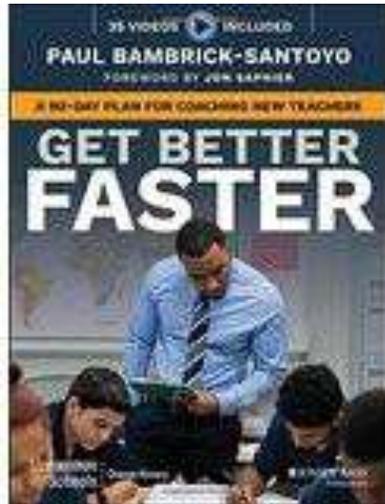
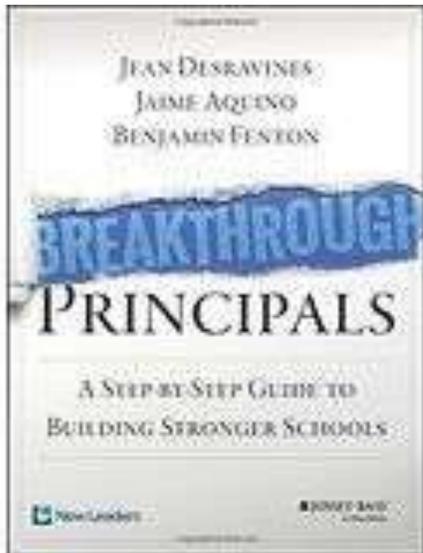


Want to reinforce and support the work ESCs are already doing with teachers and leaders

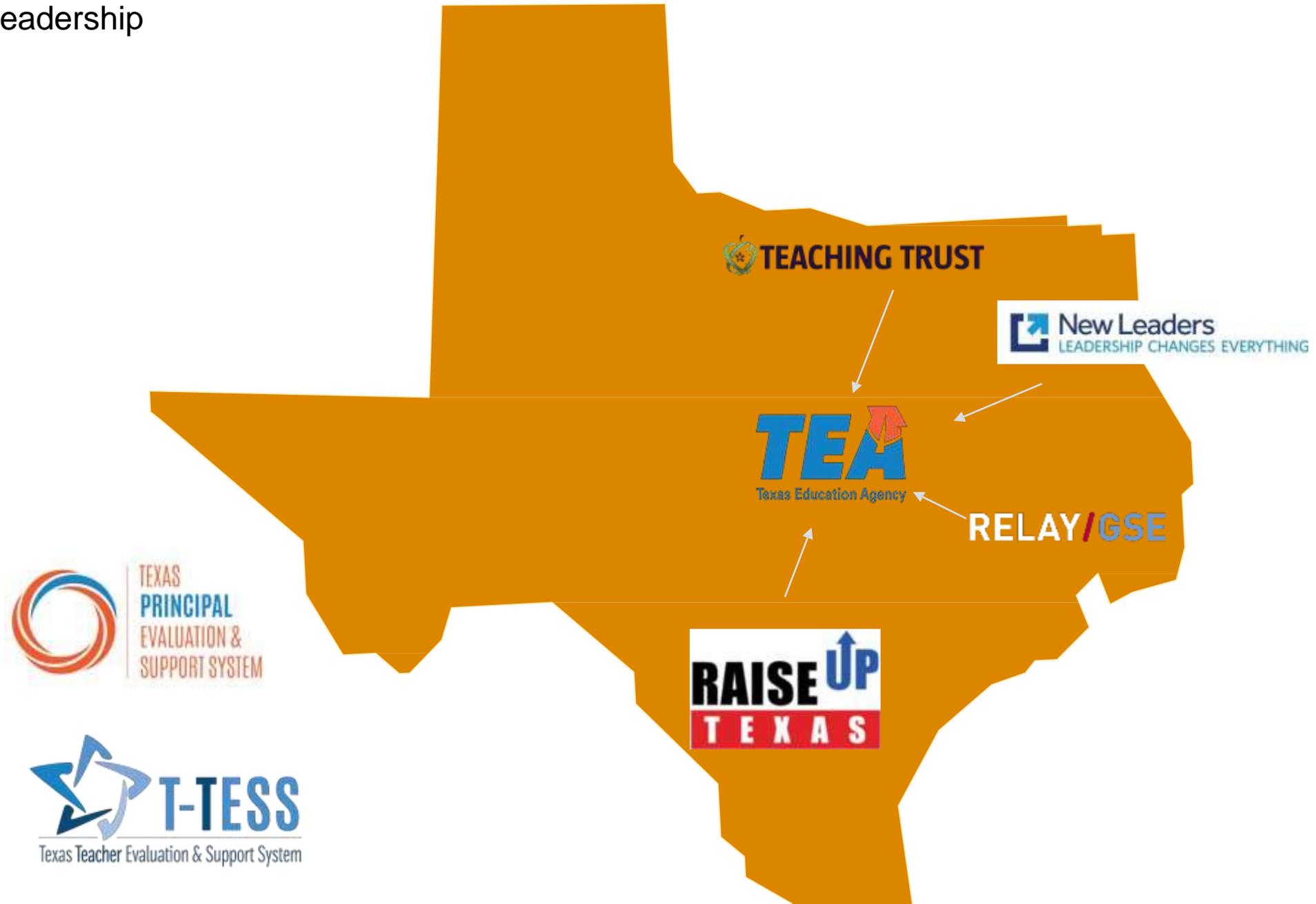
Instructional leadership initiative beginning in 5 geographic hubs



Want to preview the providers?



The providers serve as a source to inform a statewide vision for instructional leadership

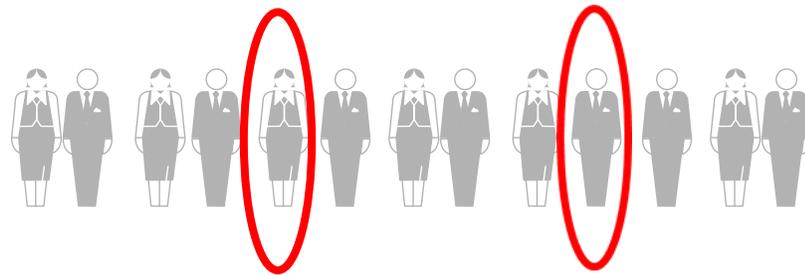


Principal Residency Competitive Grants

Purpose of Principal Residency Grant

LEAs will have the opportunity to

- Identify strong principal candidates from among current staff
- Partner with effective EPP
- Offer candidates authentic campus-based leadership experiences throughout their residency year



Title II, A Random Validation Monitoring

Per request of the Department of Education, the Title II, A Program team will begin random validation program monitoring of the 2018-2019 SY. The validation will be based on the 5 programmatic questions on the ESSA Compliance Report. If your district is selected to provide documentation supporting these questions, you will receive notice in January 2020.

This process mirrors the Title III, A Random Validation Process.

Equity Plans - Supporting Outcomes

For Districts that receive Title I funds:

Sec. 1112(b)(2) – as it relates to what must be included in the district’s Title I application:

“how the local educational agency will identify and address ... any disparities that result in low- income students and minority students being taught at higher rates than other students by ineffective, inexperienced, or out-of-field teachers;”

Goal



It doesn't matter what classroom these students walk into – an effective teacher awaits them.

District Equity Plans

Texas's District Equity Plan Vision:

- Really just folds into districts' own continuous improvement efforts
- Prioritize and sequence activities
- Leverage not layer
- Highlight what's working

Equity Plan Toolkit Project

- Intended to support Title I districts in creating their equity plans
- Designed to guide districts through the planning process
- Available at <https://texasequitytoolkit.org>
- ESCs have been trained in the toolkit in order to provide assistance to districts (district not mandated to receive assistance)

2019-2020 Equity Plan Recommended Revisions

***Pending TEA Leadership Approval**

Recommended Revision: District Equity Plans

- TEA will provide LEAs with Equity Gaps based on student growth (A-F data)
- Based on these Equity Gaps, TEA will be narrowing the pool of those districts required to submit Equity Plans
- Potential of tiered requirements (largest equity gaps will submit annually and others will submit every 3 years)
- More details to be released in Fall 2019 and via <https://texasequitytoolkit.org>

Contact/request any resources from
today's presentation

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