


Private Nonprofit (PNP) Equitable Services  
**Trusting Collaboration:  
Moving from Compliance to Commitment**

Association for Compensatory Educators of Texas (ACET)  
Austin, Texas  
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**Vicky Morrison**, Principal, James Collins Catholic School

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**Agenda**

- Overview of Equitable Services
- Trusting Collaboration...Compliance
- Moving from Compliance to....Commitment
  - Corsicana ISD and James L. Collins Catholic School



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**Overview of Equitable Services**



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**Equitable Services**

- Local educational agencies (LEAs) are required to provide services for eligible private school students
- Services provided by the LEA for private school participants are designed to supplement their educational needs



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**Equitable Services Must Be...**

- Secular, neutral, and non-ideological for all educational services, materials, and equipment
- Equitable educational services compared to public school
- Provided in a timely manner
- Monitored and enforced by Ombudsman



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**Eligible Programs for Equitable Services**

Title I, Part A Equitable Services, Sec. 1117

Title VIII Equitable Services, Sec. 8501

- Title I, Part C - Migrant
- Title II, Part A - Supporting Effective Instruction
- Title III, Part A - English Learners & Immigrants
- Title IV, Part A - Student Support & Academic Enrichment
- Title IV, Part B - 21<sup>st</sup> Century Community Learning Centers



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### Trusting Collaboration.....Compliance....

- Timely and Ongoing Consultation
- LEA – PNP Collaboration
- Affirmation of Consultation
- Program Design
  - Comprehensive Needs Assessment
  - Data Review
- Educational Services
- Program Evaluation



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### Affirmation of Consultation Form

Department of Contracts, Grants and Financial Administration  
 Affirmation of Consultation with Private Nonprofit School (PNP) Officials:  
 Formula Grants  
 School Year 2019-2020

The Elementary and Secondary Education Act of 1965 (ESEA), as amended by the Every Student Succeeds Act (ESSA), P.L. 114-95, requires that consultation occur between the local educational agency (LEA) and private nonprofit school (PNP) officials.


Name of LEA: \_\_\_\_\_ County-District #: \_\_\_\_\_  
 Name of PNP: \_\_\_\_\_

**Private Nonprofit School Participation**  
 Select from the dropdown menu to indicate the method by which the PNP will receive program services. If the PNP is not participating in the grant program, select "Not participating".

|                 |                 |                  |                      |                       |                  |
|-----------------|-----------------|------------------|----------------------|-----------------------|------------------|
| Title I, Part A | Title I, Part C | Title II, Part A | Title III, Part A-EL | Title III, Part A-IMM | Title IV, Part A |
| -               | -               | -                | -                    | -                     | -                |

**Timely and Meaningful Consultation Equitable Program Design**  
 For each grant program for which the PNP will receive services, the PNP official selects "Yes" or "No" to indicate both of the following:  
 a. Timely and meaningful consultation with the LEA has occurred and is ongoing, and  
 b. Program design is equitable with respect to eligible private school children.

|  |  |  |  |  |  |
|--|--|--|--|--|--|
| Title I, Part A  | Title I, Part C  | Title II, Part A   | Title III, Part A-EL                                     | Title III, Part A-IMM                                    | Title IV, Part A   |
| <input type="checkbox"/> Yes <input type="checkbox"/> No | <input type="checkbox"/> Yes <input type="checkbox"/> No | <input type="checkbox"/> Yes <input type="checkbox"/> No | <input type="checkbox"/> Yes <input type="checkbox"/> No | <input type="checkbox"/> Yes <input type="checkbox"/> No | <input type="checkbox"/> Yes <input type="checkbox"/> No |



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### Affirmation of Consultation Form (2019-2020)

- Available:
  - [https://tea.texas.gov/Finance\\_and\\_Grants/Grants/ESSA\\_Private\\_School\\_Equitable\\_Services](https://tea.texas.gov/Finance_and_Grants/Grants/ESSA_Private_School_Equitable_Services)
- Review 2019-2020 Affirmation Instructions
- Keep non-participating PNP schools in LEA files
- **Submit through ESSA Reports, 2019-2020**
- Due September 3, 2019



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Moving from Compliance to...Commitment



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**Consultation** (Sec. 1117(b) & 8501(c))

'Successful consultation begins well before the implementation of services, establishes positive and productive working relationships, makes planning effective, continues throughout implementation, and serves to ensure that the services provided meet the needs of eligible [PNP] students and teachers.'

\*ED Fiscal Changes & Equitable Services Guidance



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Trusting Collaboration:  
Moving from Compliance to Commitment

Elmer Avellaneda- Corsicana ISD, Executive Director  
Vicky Morrison- Principal, James Collins Catholic School



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Trust and Collaboration Video

<https://www.youtube.com/watch?v=WpNbf1-5AnU>



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Moving from Compliance to Commitment

**Communicate, Communicate, Communicate**

- Participative-decision making approach
- Effective initial and ongoing consultation is crucial
- Design and implement communication plans



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Moving from Compliance to Commitment

**Document, Document, Document**

- Written agreement of program services
- Monitoring effectiveness of PNP services (including assets)
- Communication logs, walkthroughs, timelines, etc.



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Moving from Compliance to Commitment

**Private Non-Profit Meeting**

**Topics**

1. Expectations
  - i. Communication
  - ii. Loyalty
  - iii. Work Ethic
2. Private-Non Profit Partnership
  - What is RP?
  - Why are we doing it?
  - What are we doing?
  - How does our work impact the Corsicana students?
3. Programs and Services
  - Proportionate share amounts for 2018-2019
  - Formulas in ESSA
  - Title 1, Part A Program Services
  - Title 2, Part A Program Services
  - Title 3, Part A-EL Program Services
  - Title 4, Part A Program Services
  - School-Community Stakeholder Input

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 Corsicana Independent School District

**LEA and Private School Official Roles and Responsibilities**

Roles and responsibilities for the private school officials are:

- Actively participates in consultation
- Provides lists of address and grade levels of low income students to determine Title I allocation
- Provides lists of names, addresses, and grade levels of students who meet the educationally related and objective criteria for participation eligibility (Student Selection List)
- Contributes suggestions, ideas, program designs, and program modifications that will meet the needs of the private school eligible students, teachers, and families
- Provides dedicated space for Title I services, if appropriate
- Completes necessary documentation for professional development activities, where applicable

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Roles and responsibilities for CISD private school contacts are:

- Serves as Liaison between CISD and private school
- Coordinates consultation meetings throughout the school year
- Provides technical assistance to private schools by relaying program information and maintaining open lines of communication with private school officials
- Conducts necessary training to private school officials
- Contributes suggestions, ideas, program designs, and program modifications that will meet the needs of the private school eligible students, teachers, and families
- Sends frequent information to private school officials regarding CISD professional development opportunities

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### Moving from Compliance to Commitment

| Month            | Activity   |
|------------------|--|
| July-August      | <ul style="list-style-type: none"> <li>Inform private school officials about the readiness of the programs and services for the upcoming school year</li> <li>Provide program funding amounts</li> <li>Work with PNP on request for web-based licenses, or professional development request to include contracts</li> <li>Contact tutors to complete 2018-19 application and discuss procedures</li> </ul> |
| September        | <ul style="list-style-type: none"> <li>Consult with private school officials about current programs and services implementation and modify as necessary</li> <li>Begin program and services</li> <li>Issue PNP Affidavits of Consultation to PNP (due to TEA 9-3-2018)</li> </ul>  |
| October-December | <ul style="list-style-type: none"> <li>Continue consultation with private school officials about the status of current programs and services</li> <li>Email student master template</li> <li>Review budget expenditures with private school officials, expenditure deadline for supplies and materials</li> </ul>  |
| January          | <ul style="list-style-type: none"> <li>Continue consultation with private school officials about the status of current programs and services</li> <li>Prepare Corsicana Daily Star advertisement for 2019-2020 PNP participation</li> <li>Send certified mail regarding 2019-2020 PNP participation</li> </ul>   |
| February-March   | <ul style="list-style-type: none"> <li>Continue consultation with private school officials about the status of current programs and services</li> </ul>  |

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### Moving from Compliance to Commitment

Title 3, Part A – EL

**Imagine Learning/Intervention for English Learners**

Imagine Learning is a language acquisition program and is available to provide supplemental instruction for served students in Title 3, Part A. It provides a blended learning environment and supports 15 multiple languages, including Spanish and Arabic.

JLCCS teachers are in the system and can access teacher activities for EL instruction.  
 Teacher Resources: classroom activities, reading texts, graphic organizers  
 Student Resources: varied Lexile reading levels

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### Moving from Compliance to Commitment

Title 4, Part A

A safe learning environment for all students is crucial to advancing positive student outcomes. In order to continue to have a safe learning the Corsicana ISD and the Collins Catholic School will offer a workshop-based course that allows for hands-on application of high-quality planning practices that includes identifying all threats, hazards and vulnerabilities; assessing capabilities for response, developing effective response protocols; and training and drilling to the plan via the Texas School Safety Center.

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Moving from Compliance to Commitment

Trusting Collaboration Pitfalls

- Failure to communicate and/or explain LEA actions
- Lack of support and monitoring
- Lack of PNP/LEA written service agreement
- Failure to acknowledge the needs of the PNP

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School Contact Information

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PNP Websites

TEA – ESSA Private School Equitable Services Webpage:  
[https://tea.texas.gov/Finance\\_and\\_Grants/Grants/ESSA\\_Private\\_School\\_Equitable\\_Services](https://tea.texas.gov/Finance_and_Grants/Grants/ESSA_Private_School_Equitable_Services)

Capacity Building: <https://www.region10.org/programs/title-i-capacity-building-initiative/compliance/program-compliance/equitable-services-for-private-nonprofit-schools>

Office of Non-Public Education:  
<https://innovation.ed.gov/what-we-do/non-public-education>

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**TEA Contact Information**

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