



Organization:  
Campus/Site:  
Vendor ID:

County District:  
ESC Region:  
School Year: 2019-2020

SAS#: ESSAAA20

## 2019-2020 ESSA Consolidated Federal Grant Application

### General Information GS2000 - Certify and Submit

Due: 9/4/2019 5:00:00 PM  
Application Status:

Amendment #:  
Version #:

Description	Required	Status	Last Update
<b>General Information</b>			
GS2100 - Applicant Information	*		
<b>Program Description</b>			
PS3109 - REAP Funding Transferability	*		
PS3099 - Private Nonprofit (PNP) School Equitable Services	*		
PS3101 - Title I, Part A	*		
PS3102 - Title I, Part A Neglected & Title I, Part D Subpart 2			
PS3103 - Title I, Part C Migrant Education	*		
PS3104 - Title II, Part A	*		
PS3106 - Title III, Part A English Language Acquisition (ELA)	*		
PS3107 - Title IV, Part A - SSAEP	*		
PS3114 - Title III, Part A Immigrant	*		
<b>Waivers</b>			
WV4001 - Title I, Part A			
WV4004 - Ed-Flex Title I, A SW Eligibility			
<b>Campus Selection</b>			
SC5000 - Title I, Part A Campus Selection	*		
<b>Program Budget</b>			
BS6001 - Program Budget Summary and Support	*		
BS6234 - Budget Support	*		
BS6501 - Debt Service	*		
BS6601 - Capital Outlay	*		
BS6101 - Payroll Costs	*		

Schedule Status:

Formula

Form ID:



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## 2019-2020 ESSA Consolidated Federal Grant Application

### General Information GS2000 - Certify and Submit

#### Certification and Incorporation Statement

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

#### Authorized Official

Select Contact:  or

First Name: Initial: Last Name:

Title:

Phone: Ext: E-Mail:

#### Submitter Information

First Name: Last Name:

Approval ID: Submit Date and Time:

Only the legally responsible party may submit this Application.

Schedule Status:

Formula

Form ID:



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## 2019-2020 ESSA Consolidated Federal Grant Application

### General Information GS2100 - Applicant Information

#### Part 1: Organization Information

##### A. Applicant

Organization Name:
Mailing Address Line 1:
Mailing Address Line 2:
City:            State:            Zip Code:

##### B. DUNS Number

DUNS Number:
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#### Part 2: Applicant Contacts

##### A. Primary Contact

Select Contact:  or

First Name:	Initial:	Last Name:
Title:		
Telephone:	Ext.:	E-Mail:

##### B. Secondary Contact

Select Contact:  or

First Name:	Initial:	Last Name:
Title:		
Telephone:	Ext.:	E-Mail:



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**2019-2020 ESSA Consolidated Federal Grant Application**

**Program Description  
PS3109 - REAP Funding Transferability**

**Fiscal Agent/Individual Applicant**

**A. Rural Education Achievement Program (REAP) – Estimated Redirected Percentage** Help

Applicable Fund Sources	Does Not Apply	Title I, Part A	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A	Title IV, Part B
1. Title II, Part A	<input type="checkbox"/>	%	%	%	%	%	%
2. Title IV, Part A	<input type="checkbox"/>	%	%	%	%	%	%

**B. Funding Transferability** Help

Applicable Fund Sources	Does Not Apply	Title I, Part A	Title I, Part C	Title I, Part D	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A	Title V, Part B
1. Title II, Part A	<input type="checkbox"/>	%	%	%	%	%	%	%	%
2. Title IV, Part A	<input type="checkbox"/>	%	%	%	%	%	%	%	%

**Additional Information (optional)**

Additional Information

## 2019-2020 ESSA Consolidated Federal Grant Application

### Program Description PS3099 - Private Nonprofit (PNP) School Equitable Services

#### Part 1: Private Schools Consultation and Participation

[Help](#)

##### A. Private Schools Consultation

- |                                                                                                                        |                                                    |
|------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------|
| 1. Are any private nonprofit schools located within the LEA's boundaries?                                              | <input type="radio"/> Yes <input type="radio"/> No |
| 2. Does the LEA have any Title I, Part A eligible students attending private nonprofit schools outside the boundaries? | <input type="radio"/> Yes <input type="radio"/> No |

##### B. Are any private nonprofit schools participating?

Title I, Part A	Title I, Part C Migrant	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A-SSAEP
<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No

##### C. Assurances

- |    |                                                                                                                                                                                                                                                       |
|----|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. | <input type="checkbox"/> The LEA assures that it discussed all consultation requirements as listed in Section. 1117(b)(1), and/or Section. 8501(c)(1), as applicable with all eligible private nonprofit schools located within the LEA's boundaries. |
| 2. | <input type="checkbox"/> The LEA assures the appropriate Affirmations of Consultation will be provided to the TEA Private Schools Ombudsman in the manner and timeline to be requested.                                                               |

#### Part 2: Equitable Services Calculation

##### A. Equitable Services Calculation for Title I, Part A

[Help](#)

Description	Calculation
1. Total low-income enrollment in LEA from participating Title I attendance areas	
2. Total eligible low-income students attending private schools who reside in a participating (or skipped) Title I attendance area based on one of the following methods (select the method used): a) <input type="radio"/> using the same measure of low income used to count public school children; b) <input type="radio"/> using the results of a survey that, to the extent possible, protects the identity of families of private school students, and allowing such survey results to be extrapolated if complete actual data are unavailable; c) <input type="radio"/> applying the low-income percentage of each participating public school attendance area, determined pursuant to this section, to the number of private school children who reside in that school attendance area; or d) <input type="radio"/> using an equated measure of low income correlated with the measure of low income used to count public school children.	
3. Calculated total number of low-income students in the LEA (A.1 + A.2)	
4. Total current year Title I, Part A allocation	
5. Transfer in from Title II, Part A	
6. Transfer in from Title IV, Part A	
7. Total allocation and transfer amount(s) (A.4 + A.5 + A.6)	
8. LEA per pupil allocation (A.7/A.3)	
9. Calculated 2018-2019 Private School Reservation (A.2 X A.8)	
10. Administration of Title I, Part A program for eligible private nonprofit students. For independent projects this amount will equal the administration reservation reported on PS3101, Part 1, B. Activities to be Conducted with Reserved Funds, Line 3	
11. <b>Total Calculated Private School Reservation</b> (A.9 - A.10) For independent projects this amount will equal the private school reservation reported on PS3101, Part 1, B. Activities to be Conducted with Reserved Funds, Line 2	
12. <b>Minimum Proportionate share of equitable services for parents and families</b> (A.7 X 1%) X (A.2/A.3) (Optional if the total of current year allocation and transfer amount(s) is less than \$500,000)	
13. <b>Maximum Proportionate share of equitable services</b> (A.11 - A.12)	

##### B. Equitable Services Calculation for Title I, Part C Migrant

[Help](#)

Description	Calculation
1. Total identified MEP student enrollment in LEA	
2. Total identified MEP student enrollment in participating private schools	
3. Total MEP enrollment (B.1 + B.2)	
4. Total current year Title I, Part C allocation	

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### Program Description PS3099 - Private Nonprofit (PNP) School Equitable Services

5.	Transfer in from Title II, Part A	
6.	Transfer in from Title IV, Part A	
7.	Total allocation and transfer amount(s) (B.4 + B.5 + B.6)	
8.	LEA Per-Pupil Allocation (B.7/B.3)	
9.	<b>Calculated Private School Reservation (B.2 X B.8)</b>	

C. Equitable Services Calculation for Title II, Part A		Help
	Description	Calculation
1.	Total student enrollment in LEA	
2.	Total student enrollment in participating private schools	
3.	Total enrollment (C.1 + C.2)	
4.	Total current year Title II, Part A allocation	
5.	Transfer out from Title II, Part A	
6.	Transfer in from Title IV, Part A	
7.	Total allocation and transfer amount(s) (C.4 - C.5 + C.6)	
8.	LEA reservation for direct administration	
9.	LEA amount to calculate Private School Equitable Services (C.7 - C.8)	
10.	LEA Per Pupil Allocation (C.9/C.3)	
11.	<b>Calculated Private School Reservation (C.2 X C.10)</b>	

D. Equitable Services Calculation for Title III, Part A English Language Acquisition (ELA)		Help
	Description	Calculation
1.	Total identified English Learner (EL) student enrollment in LEA	
2.	Total identified EL student enrollment in participating private schools	
3.	Total EL enrollments (D.1 + D.2)	
4.	Total current year Title III, Part A ELA allocation	
5.	Transfer in from Title II, Part A	
6.	Transfer in from Title IV, Part A	
7.	Total allocation and transfer amount(s) (D.4 + D.5 + D.6)	
8.	LEA reservation for direct administration (not to exceed 2% of D.7)	
9.	LEA Amount to calculate Private Schools Equitable Services (D.7 - D.8)	
10.	LEA Per-Pupil Allocation (D.9/D.3)	
11.	<b>Calculated Private School Reservation (D.2 X D.10)</b>	

E. Equitable Services Calculation for Title III, Part A Immigrant		Help
	Description	Calculation
1.	Total identified immigrant student enrollment in LEA	
2.	Total identified immigrant student enrollment in participating private schools	
3.	Total immigrant enrollment (E.1 + E.2)	
4.	Total current year Title III, Part A Immigrant allocation	
5.	Transfer in from Title II, Part A	
6.	Transfer in from Title IV, Part A	
7.	Total allocation and transfer amount(s) (E.4 + E.5 + E.6)	
8.	LEA reservation for direct administration	
9.	LEA amount to calculate Private School Equitable Services (E.7 - E.8)	
10.	LEA Per-Pupil Allocation (E.9/E.3)	
11.	<b>Calculated Private School Reservation (E.2 X E.10)</b>	



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## 2019-2020 ESSA Consolidated Federal Grant Application

### Program Description PS3099 - Private Nonprofit (PNP) School Equitable Services

#### F. Equitable Services Calculation for Title IV, Part A SSAEP

[Help](#)

Description	Calculation
1. Total student enrollment in LEA	
2. Total student enrollment in participating private schools	
3. Total enrollment (F.1 + F.2)	
4. Total current year Title IV, Part A SSAEP Allocation	
5. Transfer in from Title II, Part A	
6. Transfer out from Title IV, Part A	
7. Total allocation and transfer amount(s) (F.4 + F.5 - F.6)	
8. LEA reservation for direct administration (not to exceed 2% of F.7)	
9. LEA amount to calculate Private Schools Equitable Services (F.7 - F.8)	
10. LEA Per-Pupil Allocation (F.9/F.3)	
11. <b>Calculated Private School Reservation (F.2 X F.10)</b>	



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### Program Description PS3101 - Title I, Part A

Program Implementation is in accordance with the Program Specific Provisions and Assurances certified prior to the completion of this application. To view the General and Program Specific Provisions and Assurances and Guidelines, visit the TEA Grant Opportunities webpage.

#### Part 1: Funding Requirements for Title I, Part A

##### A. Title I, Part A, Funds Available at the LEA Level

1. Funding Amount	\$
2. Transfer in from Title II, Part A	\$
3. Transfer in from Title IV, Part A	\$
4. <b>Total Funding and Transfer Amount(s)</b>	\$

##### B. Activities to be Conducted with Reserved Funds

N/A	Activity	Reserved Funds Amount	Percentage
1. <input type="checkbox"/>	Districtwide Parent and Family Engagement Activities	\$	0.00 %
2. <input type="checkbox"/>	Title I, Part A, Services to Eligible Private School Students, Not Including Administration	\$	0.00 %
3. <input type="checkbox"/>	Administration of Title I, Part A Programs for Eligible Private School Students	\$	0.00 %
4. <input type="checkbox"/>	Preschool Programs	\$	0.00 %
5. <input type="checkbox"/>	Administration of Title I, Part A, Programs (including administration of Title I, Part A, programs for students at facilities for neglected and delinquent)	\$	0.00 %
6. <input type="checkbox"/>	Districtwide Professional Development Activities	\$	0.00 %
7. <input type="checkbox"/>	Services to Homeless Students	\$	0.00 %
8. <input type="checkbox"/>	Services to Students Residing in Local Facilities for the Neglected	\$	0.00 %
9. <input type="checkbox"/>	Services to Students Residing in Local Facilities for the Delinquent	\$	0.00 %
10. <input type="checkbox"/>	Foster care transportation	\$	0.00 %
11. <input type="checkbox"/>	Other (Specify): <input type="text"/>	\$	0.00 %
<b>Total Reserved Funds</b>		\$	0.00 %

#### Part 2: Additional Information (optional)

##### Additional Information





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**2019-2020 ESSA Consolidated Federal Grant Application**  
**Program Description**  
**PS3102 - Title I, Part A Neglected & Title I, Part D Subpart 2**

Program Implementation is in accordance with the Program Specific Provisions and Assurances certified prior to the completion of this application. To view the General and Program Specific Provisions and Assurances and Guidelines, visit the TEA Grant Opportunities webpage.

**Part 1: Facilities for the Neglected or Delinquent**

(All facilities provided in the Neglected/Delinquent Survey will appear.)

#	Local Facility Name	Facility Status		Type of Facility N=Neglected D=Delinquent	Participation		Date LEA Verified October 2018 Count Title I, Part A or D	Date Delinquent Facility Signed Written Agreement Title I, Part D Only	Written Agreement Assurance
		N=New C=Closed	If closed, were any services provided 2019-2020		Title I Part A	Title I Part D Subpart 2			
<b>New Facility for the Neglected or Delinquent</b>									
1	Facility Name: <input type="text"/>	<input type="radio"/> N <input type="radio"/> C	<input type="radio"/> Y <input type="radio"/> N	<input type="radio"/> N <input type="radio"/> D	<input type="radio"/> Y <input type="radio"/> N	<input type="radio"/> Y <input type="radio"/> N	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>
	Facility Mailing Address: <input type="text"/>	City: <input type="text"/>		State: <input type="text"/>	Zip Code: <input type="text"/>				
	ISD Boundary Where the Facility is Located: <input type="text"/>								
	Legal Basis for Operation: <input type="text" value="Select One"/>								
	Specify: <input type="text"/>								

**Part 2: Planned Expenditures**

Planned Expenditures	
1.	<input type="checkbox"/> Programs that assist children and youth returning to local schools from correctional facilities
2.	<input type="checkbox"/> Dropout prevention programs serving at-risk children and youth
3.	<input type="checkbox"/> Coordination of health and social services for youth to improve the likelihood of education completion
4.	<input type="checkbox"/> Coordination with probation officers for youth returning from correctional facilities
5.	<input type="checkbox"/> Alternative placements for youth interested in continuing education outside of traditional public school
6.	<input type="checkbox"/> Special programs to meet unique academic needs, including career/technical education, special education, career counseling, curriculum-based youth entrepreneurship education, and financial aid assistance for postsecondary education
7.	<input type="checkbox"/> Mentoring and peer mediation programs
8.	<input type="checkbox"/> At-risk Indian children and youth in correctional facilities in LEA's served area operated by the Secretary of the Interior or Indian tribes
9.	<input type="checkbox"/> Pay for success initiatives
10.	<input type="checkbox"/> Transition services
11.	<input type="checkbox"/> Partnerships with institutions of higher education/local businesses to facilitate postsecondary and workforce success for youth exiting correctional facilities
12.	<input type="checkbox"/> Parent and family involvement
13.	Other (Specify) <input type="text"/>

**Part 3: Additional Information (optional)**

Additional Information
<input type="text"/>

## 2019-2020 ESSA Consolidated Federal Grant Application

### Program Description PS3103 - Title I, Part C Migrant Education

Program Implementation is in accordance with the Program Specific Provisions and Assurances certified prior to the completion of this application. To view the General and Program Specific Provisions and Assurances and Guidelines, visit the TEA Grant Opportunities webpage.

#### Part 1: Consultation

##### Consultation

1. Provide the date of the most recent consultation with local parent advisory committee (PAC).

#### Part 2: Required Program Activities

##### Required Program Activities

The LEA is responsible for incorporating All Migrant Education Program (MEP) activities/services/plans and guidelines into a migrant-specific section of the District Improvement Plan (DIP) and updating it on a yearly basis. The activities listed in this section are required for all Title I, Part C, programs in Texas. **The LEA must maintain documentation of these activities for auditing and monitoring purposes.**

1.  **ID&R:** Conduct ID&R activities as outlined in the ID&R plan in the *Texas Manual for the Identification and Recruitment of Migrant Children* and in the ID&R plan, and ensure a strong system of quality control is in place.
2.  **NGS:** Beginning July 1 through June 30, encode all required data into the New Generation System (NGS) and conduct all required activities, as outlined in the *Texas Data Management Requirements Manual for NGS and Migrant Student Information Exchange System (MSIX)*.
3.  **SDP:** Implement the required strategies outlined in the Texas Service Delivery Plan and be accountable for achieving the Measurable Program Outcomes (MPOs).
4.  **Interstate Coordination:** Utilize the Migrant Student Information Exchange System (MSIX) to promote interstate coordination and timely records exchange. Coordinate with the Texas Migrant Interstate Program (TMIP) during the summer months in order to serve students from Texas who may attend out-of-state summer migrant programs.
5.  **Program Evaluation:** By June 30, conduct an evaluation of your Migrant Education Program and use the findings for modifying and improving the program.

#### Part 3: Priority for Service Action Plan

##### Priority for Service Action Plan

1.  Before the first day of school, develop a PFS Action Plan for serving PFS students. The plan must clearly articulate criteria for defining student success, including timelines for achieving stated goals and objectives.
2.  The Title I Migrant Coordinator will include the PFS Action Plan in the District's Improvement Plan as a separate section appropriately labeled or identified (e.g., "Migrant PFS Action Plan Section"), rather than integrating the action plan elements with other DIP sections that focus on other student population groups (e.g., Bilingual, ESL, economically disadvantaged).
3.  On a monthly basis, run NGS Priority for Service (PFS) reports to identify migrant children and youth who require priority access to MEP services.

#### Part 4: Planned Supplemental Activities

##### Planned Supplemental Activities

Grade	Educational Support	Supplemental Instruction	Summer Programs	Support Services	N/A
1. EE-Kindergarten	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Grades 1-5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Grades 6-12	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

4. Explanation for N/A:

Schedule Status:

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**Program Description  
PS3103 - Title I, Part C Migrant Education**

**Part 5: Additional Information (Optional)**

**Additional Information**



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## 2019-2020 ESSA Consolidated Federal Grant Application

### Program Description PS3104 - Title II, Part A

The LEA has redirected 100% of Title II, Part A funds using REAP/Funding Transferability.

Program Implementation is in accordance with the Program Specific Provisions and Assurances certified prior to the completion of this application. To view the General and Program Specific Provisions and Assurances and Guidelines, visit the TEA Grant Opportunities webpage.

## Part 1: Planned Expenditures

### Planned Expenditures

- 1.  Improving the instructional leadership capacity of principal supervisors to coach and develop principals
  - 2.  Improving the instructional leadership capacity of campus leaders (principals, assistant principals, other campus leaders) to coach and develop teachers
  - 3.  Develop teacher leadership to support teacher development and as a means of recruiting, supporting, and retaining effective teachers
  - 4.  Implement strategic compensation initiatives to reward, recruit, and retain effective teachers
  - 5.  Professional development that improves classroom instruction and student learning
  - 6.  Evidence-based class-size reduction that leads to improved student learning (district may be required to provide evidence of class-size reduction to the degree intended (i.e. from 26 students to 22 students) and for the grade(s) and subject(s) intended (i.e., 6th grade math) to improve student outcomes)
  - 7. Other allowable activities (not included in questions 1-6 above)
- 

Add Other

Delete Other

## Part 2: Additional Information (optional)

### Additional Information

## 2019-2020 ESSA Consolidated Federal Grant Application

### Program Description PS3106 - Title III, Part A English Language Acquisition (ELA)

Program Implementation is in accordance with the Program Specific Provisions and Assurances certified prior to the completion of this application. To view the General and Program Specific Provisions and Assurances and Guidelines, visit the TEA Grant Opportunities webpage.

#### Part 1: LEA Local Plan - Title III, Part A English Language Acquisition

##### A. Supplemental Activities - Language Instruction Educational Programs (LIEPs)

The following activities are to be **supplemental** to the state mandated bilingual education and English as a Second Language (ESL) programs as described in TEC, §4.002, when serving identified English learners based on criteria established by the state as required in the TEC, §1.002(a).

1.  Supporting development and implementation of LIEPs
2.  Enhancing existing LIEPs and programs for restructuring and reforming schools with English learners
3.  Supporting implementation of school wide programs
4.  Supporting the development and implementation of preschool programs
5.  Improving LIEPs by upgrading curricula, instructional materials, software and assessment procedures
6.  Improving instruction of English learners with disabilities
7.  Providing tutorials, career and technical education
8.  Offering programs to help English learners achieve success in post-secondary education

##### B. Supplemental Activities - Parent, Family, and Community Engagement

The following activities are to be **supplemental** and above and beyond already funded activities that are accessible to English learners and their family members through other fund sources.

1.  Parent outreach and trainings
2.  Family literacy services and/or family outreach and trainings
3.  Community participation programs

##### C. Supplemental Activities - Professional Development

The following professional development activities should be **supplemental** to any professional development trainings that fulfills state-mandated programs and activities.

1.  Instructional strategies for English learners
2.  Understanding and implementation of assessment of English learners
3.  Understanding and implementation of ELP standards and academic content standards for English learners
4.  Subject matter knowledge for teachers
5.  Alignment of the curriculum in language instruction educational programs to ELP standards
6. Other (Specify):

#### Part 2: Additional Information (optional)

##### Additional Information

## 2019-2020 ESSA Consolidated Federal Grant Application

### Program Description PS3114 - Title III, Part A Immigrant

Program Implementation is in accordance with the Program Specific Provisions and Assurances certified prior to the completion of this application. To view the General and Program Specific Provisions and Assurances and Guidelines, visit the TEA Grant Opportunities webpage.

#### Part 1: LEA Local Plan

##### A. Supplemental Activities - Language Instruction Educational Programs

These funds are to pay for **supplemental** activities that provide enhanced instructional opportunities for immigrant children and youth.

1. <input type="checkbox"/> Identification and acquisition of curricular materials	5. <input type="checkbox"/> Academic or career counseling
2. <input type="checkbox"/> Educational software and technologies	6. <input type="checkbox"/> Basic instructional services (including costs related to classroom supplies and transportation) that are directly attributable to the presence of immigrant children and youth
3. <input type="checkbox"/> Tutorials	7. <input type="checkbox"/> Other instructional services (e.g., programs of introduction to the educational system, civic education)
4. <input type="checkbox"/> Mentoring	

##### B. Supplemental Activities - Parent, Family, and Community Outreach

The following activities should be **supplemental** and above and beyond already funded activities that are accessible to immigrant children and youth, including their family members, through other fund sources.

1. <input type="checkbox"/> Parent outreach and trainings	3. <input type="checkbox"/> Community participation programs
2. <input type="checkbox"/> Family literacy services and/or family outreach and trainings	4. <input type="checkbox"/> N/A

##### C. Supplemental Activities - Support for Personnel

The following activities should be **supplemental** in supporting personnel who have been specially trained or are being trained to provide services to immigrant children and youth.

	Recruitment	Training	N/A
1. Teachers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

#### Part 2: Additional Information (optional)

##### Additional Information

## 2019-2020 ESSA Consolidated Federal Grant Application

### Program Description PS3107 - Title IV, Part A - SSAEP

The LEA has redirected 100% of its Title IV, Part A funds using REAP/Funding Transferability.

Program Implementation is in accordance with the Program Specific Provisions and Assurances certified prior to the completion of this application. To view the General and Program Specific Provisions and Assurances and Guidelines, visit the TEA Grant Opportunities webpage.

#### Part 1: Planned Uses of Funds

A. Available Funds	
1. Current Year allocation of funds.	
2. Transfer in from Title II, Part A	
3. Transfer out from Title IV, Part A	
4.	Total Allocation and Transfer Amount(s)

B. Planned Uses of Funds			
Service	Description	Amount Budgeted	Percentage of Budget
1. Administration	Direct administration costs		
		(Maximum of 2% of Total Budget)	
2. Activities to support well-rounded educational opportunities	Provide all students with access to a well-rounded education		
		(Minimum of 20% of Total Budget if Part 1A, Line 4 is \$30,000 or more)	
3. Activities to support safe and healthy students	Improve school conditions for student learning		
		(Minimum of 20% of Total Budget if Part 1A, Line 4 is \$30,000 or more)	
4. Activities to support effective use of technology	Activities to improve use of technology in order to improve academic achievement and digital literacy for all students		
		(Must budget some amount of funds if Part 1A, Line 4 is \$30,000 or more)	
5. Technology Infrastructure	Purchasing devices, equipment, and software applications in order to address readiness shortfalls		
		(Maximum of 15% of Line 4)	
	Total Budget		

#### Part 2: Program Requirement Assurances

A. Comprehensive Needs Assessment	
1.	<input type="checkbox"/> <b>(Required if Amount in Part 1A, Line 4 &gt;= \$30,000)</b> The LEA has conducted a comprehensive needs assessment of the access to, and opportunities for a well-rounded education for all students; school conditions for student learning; and access to personalized learning experiences supported by technology, as required every three years.
2.	<input type="checkbox"/> <b>(Required if Amount in Part 1A, Line 4 &lt; \$30,000)</b> The LEA receives less than \$30,000; has consulted with stakeholders to determine how to prioritize the user of funds. A comprehensive needs assessment is not required.

B. Prioritized Distributions of Funds (Required)	
1.	<input type="checkbox"/> The LEA assures that the distribution has been prioritized in accordance with ESSA Section 4106(e)(2)(A).

C. Supplement, Not Supplant (Required)	
1.	<input type="checkbox"/> The LEA assures that all funds will supplement, and not supplant, non-federal funds that would otherwise be used for these activities.
2.	<input type="checkbox"/> The LEA assures that funds will not be used to fulfill state law, rules and regulations (i.e. SBOE, TEC, TAC, COE), state agency licensure requirements, and local school board policy.



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**2019-2020 ESSA Consolidated Federal Grant Application**

**Program Description  
PS3107 - Title IV, Part A - SSAEP**

**D. Support for Well-Rounded Educational Opportunities (Required if there is an amount entered in Part 1B, Line 2)**

- 1.  All activities and programs provide access to and opportunities for a well-rounded education for all students.

**E. Support for Safe and Healthy Students (Required if there is an amount entered in Part 1B, Line 3)**

- 1.  All activities and programs support safe and healthy students and improve school conditions for student learning in order to create a healthy and safe school environment.

**F. Support for the Effective Use of Technology (Required if there is an amount entered in Part 1B, Line 4)**

- 1.  All activities and programs support the effective use of technology and improve access to personalized learning experiences supported by technology and professional development for the effective use of technology.

**Part 3: Additional Information (optional)**

**Additional Information**

Empty text box for additional information.



## 2019-2020 ESSA Consolidated Federal Grant Application

### Waivers WV4001 - Title I, Part A

For TEA Use Only

 Waiver Not Applicable for Title I, Part A

#### Part 1: Title I, Part A Carryover Waiver Justification

[Help](#)

##### Title I, Part A Carryover Waiver Justification

1.  Personnel costs were less than expected due to changes in personnel or other fund sources paying salaries.
2.  The LEA was unable to employ staff.
3.  Budgeted costs for Title I, Part A summer school were significantly lower than expected.
4.  Other (Specify):

#### Part 2: Carryover Reduction

[Help](#)

##### Carryover Reduction

1.  Summer Program
2.  Parental Involvement Activities
3.  Before- and/or After-School Activities
4.  Professional Development for Staff/Parents
5.  Programs to Reduce Student Dropout and Retention
6.  Other (Specify):

#### Part 3: TEA Approval

##### TEA Approval

- Accepted
  Rejected
  LEA declined waiver option
  Ed-Flex Waiver provided - Title I, Part A Carryover

 Discussed with  on  by

Schedule Status:

Formula

Form ID:



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## 2019-2020 ESSA Consolidated Federal Grant Application

### Waivers WV4004 - Ed-Flex Title I, A SW Eligibility

Waiver Not Applicable

**This waiver is only needed if campuses are applying for Schoolwide Eligibility.**

#### Part 1: Campus Number and Name

Help

##### Campus Number and Name

	Campus Number	Campus Name	TEA Use Only
<input type="checkbox"/> 1.	Select One ▾		<input type="radio"/> Accept <input type="radio"/> Reject <input type="radio"/> N/A

Add Campus

Delete Campus



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2019-2020 ESSA Consolidated Federal Grant Application

Campus Selection  
SC5000 - Title I, Part A Campus Selection

[View/Print Report](#)

Title I, Part A Campus Selection

A. District Data -

(Documentation of the Source of Low-income data must be maintained locally by the LEA and available to be submitted to TEA upon request.)

District Name:
District Total Low-Income Percentage: <input type="text"/>
District Title I, Part A Entitlement Amount:
District Total Campus Allocation:
Additional Justification: <div style="border: 1px solid gray; height: 60px; width: 100%;"></div>

[Copy Prior Year Data](#)

B. Campus Selection Data

Total Campus Enroll.	Basis of Eligibility	Campus Low-Income %	Title I, Part A Campus Status	# Students Served on TA Campus	Other	Consolidated Funds	Per Pupil Amount
1.	Select One ▼		Select One ▼			Select One ▼	Grades: 09-12
2.	Select One ▼		Select One ▼			Select One ▼	Grades: 06-08
3.	Select One ▼		Select One ▼			Select One ▼	Grades: 02-03
4.	Select One ▼		Select One ▼			Select One ▼	Grades: 04-05
5.	Select One ▼		Select One ▼			Select One ▼	Grades: EE-01

C. Campus Assurances

1.	<input type="checkbox"/> SW Campuses Assurance	<input type="checkbox"/> TA Campuses Assurance	<input type="checkbox"/> Skip Campuses Assurance
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## 2019-2020 ESSA Consolidated Federal Grant Application

### Program Budget BS6001 - Program Budget Summary and Support

**Statutory Authority: Elementary and Secondary Education Act of 1965, as amended by Every Student Succeeds Act**

#### Part 1: Available Funding

[View List of SSA Members](#)

Available Funding				
Description	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2
1. LEA SSA Status (NP=not eligible or not applying; SSA=LEA joined SSA)	<input type="radio"/> NP <input type="radio"/> SSA	<input type="radio"/> NP <input type="radio"/> SSA	<input type="radio"/> NP <input type="radio"/> SSA	<input type="radio"/> NP <input type="radio"/> SSA
2. Prior Year Project	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. NOGA ID Number				
4. Planning Amount				
5. Final Amount				
6. Carryover				
7. Reallocation				
<b>Total Funds Available</b>				

#### Part 2: Budgeted Costs

Budgeted Costs					
Description	Class Object/Code	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2
1. Consolidated Administrative Funds		<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No
2. Payroll Costs	6100				
3. Professional and Contracted Services	6200				
4. Supplies and Material	6300				
5. Other Operating Costs	6400				
6. Debt Services	6500				
7. Capital Outlay	6600				
8. Operating Transfers Out	8911				
9. Indirect Costs					
<b>Total Budget Costs</b>					
<b>Total Funds Available Minus Total Costs</b>					
10. Payments to Member Districts of SSA	6493				

#### Part 1: Available Funding

Available Funding				
Description	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A SSAEP
1. LEA SSA Status (NP=not eligible or not applying; SSA=LEA joined SSA)	<input type="radio"/> NP <input type="radio"/> SSA	<input type="radio"/> NP <input type="radio"/> SSA	<input type="radio"/> NP <input type="radio"/> SSA	<input type="radio"/> NP <input type="radio"/> SSA
2. Prior Year Project	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. NOGA ID Number				
4. Planning Amount				
5. Final Amount				
6. Carryover				
7. Reallocation				
<b>Total Funds Available</b>				



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## 2019-2020 ESSA Consolidated Federal Grant Application

### Program Budget BS6001 - Program Budget Summary and Support

#### Part 2: Budgeted Costs

Budgeted Costs							
Description	Class Object/ Code	Title II, Part A  <input type="radio"/> Yes <input type="radio"/> No	Title III, Part A ELA			Title III, Part A Immigrant  <input type="radio"/> Yes <input type="radio"/> No	Title IV, Part A SSAEP  <input type="radio"/> Yes <input type="radio"/> No
			ELA Program	ELA Admin	ELA Total Budget  <input type="radio"/> Yes <input type="radio"/> No		
1. Consolidated Administrative Funds		<input type="radio"/> Yes <input type="radio"/> No			<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No
2. Payroll Costs	6100						
3. Professional and Contracted Services	6200						
4. Supplies and Material	6300						
5. Other Operating Costs	6400						
6. Debt Services	6500						
7. Capital Outlay	6600						
8. Operating Transfers Out	8911						
9. Indirect Costs							
<b>Total Budget Costs</b>							
<b>Total Funds Available Minus Total Costs</b>							
10. Payments to Member Districts of SSA	6493						

**2019-2020 ESSA Consolidated Federal Grant Application**
**Program Budget  
 BS6101 - Payroll Costs**
 No Payroll Costs Budgeted

**Part 1: Number and Type of Positions**

A. Administrative Support or Clerical Staff								
Position Type	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A-SSAEP
1. Administrative support or clerical staff (integral to program)								

B. District Positions								
Position Type	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A-SSAEP
1. Professional staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

C. Campus Positions								
Position Type	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A-SSAEP
1. Professional staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Part 2: Substitute, Extra-Duty, Benefits**

Substitute, Extra-Duty, Benefits	Any ESSA Fund Source
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	<input type="checkbox"/>
2. Stipends and extra-duty pay/beyond normal hours for positions not indicated above	<input type="checkbox"/>
3. Substitutes for public and charter school teachers not indicated above	<input type="checkbox"/>
4. Incentive pay for positions not indicated above	<input type="checkbox"/>

**Part 3: Confirmation of Payroll Requirements**

Confirmation of Payroll Requirements
1. <input type="checkbox"/> The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.



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**2019-2020 ESSA Consolidated Federal Grant Application**

**Program Budget  
BS6234 - Budget Support**

No 6200, 6300, 6400 Costs Budgeted.

**Part 1: 6200 – Itemized Professional and Contracted Services**

**A. Class/Object Code Costs**

Description	Class/Object Code	Title III, Part A ELA	Title III, Part A Immigrant
1. Professional and Consulting Services.	6219, 6239, 6291		

**B. LEA Assurances** Specific Costs

1.  LEA assures no Title III, Part A ELA costs require specific approval (no costs budgeted above and 6200 costs are entered in BS6001).
2.  LEA assures no Title III, Part A Immigrant costs require specific approval (no costs budgeted above and 6200 costs are entered in BS6001).
3.  LEA assures remaining budget (BS6001, 6200 costs minus amount above) do not require specific approval for Title III, Part A ELA.
4.  LEA assures remaining budget (BS6001, 6200 costs minus amount above) do not require specific approval for Title III, Part A Immigrant.

**Part 2: 6300 – Itemized Supplies and Materials**

**A. LEA Assurances** Specific Costs

1.  LEA assures the budget in BS6001, 6300 costs do not require specific approval for Title III, Part A ELA.
2.  LEA assures the budget in BS6001, 6300 costs do not require specific approval for Title III, Part A Immigrant.

**Part 3: 6400 – Itemized Other Operating Costs**

**A. Class/Object Code Costs**

Description	Class/Object Code	Title III, Part A ELA	Title III, Part A Immigrant
1. Out-of-State Travel for Employees. Must be allowable per Program Guidelines. LEA will keep documentation locally.	6411		
2. Travel for Students to Conferences (does not include Field trips). Requires authorization in writing.	6412		
3. Educational Field Trip(s). Must be allowable per Program Guidelines. LEA will keep documentation locally.	6412, 6494		
4. Stipends for Non-employees other than those included in 6419.	6413		
5. Non-Employee Costs for Conferences. Requires authorization in writing.	6419		

**B. LEA Assurances** Specific Costs

1.  LEA assures no Title III, Part A ELA cost requires specific approval (no costs budgeted above and 6400 costs are entered in BS6001).
2.  LEA assures no Title III, Part A Immigrant cost requires specific approval (no costs budgeted above and 6400 costs are entered in BS6001).
3.  LEA assures that remaining budget (BS6001, 6400 costs minus amount above) in 6400 does not require specific approval for Title III, Part A ELA.
4.  LEA assures that remaining budget (BS6001, 6400 costs minus amount above) in 6400 does not require specific approval for Title III, Part A Immigrant.

**2019-2020 ESSA Consolidated Federal Grant Application**
**Program Budget  
 BS6234 - Budget Support**
**Part 4: Program Evaluation and Assessment of Needs**
[Help](#)

Is the LEA planning any field trips, out-of-state travel or hosting of a conference with any of the following fund sources? If Yes for any fund source, LEA will keep documentation locally.

Fund Source	Field Trips	Out-of-State Travel	Hosting a Conference
1. Title I, Part A	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No
2. Title I, Part C	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No
3. Title I, Part D, Subpart 1	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No
4. Title I, Part D, Subpart 2	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No
5. Title II, Part A	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No
6. Title III, Part A ELA	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No
7. Title III, Part A Immigrant	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No
8. Title IV, Part A SSAEP	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No





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Program Budget  
BS6501 - Debt Service

No Debt Services Budgeted

Part 1: Capital Lease - Purchase Principal and Interest

Class/Object Code and Description		Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A-SSAEP
1.Capital Lease-Principal	6512								
2.Capital Lease-Interest	6522								
3.Interest on Debt	6523								
<b>Total Costs</b>									

Part 2: Description of Property with Justification (All Fields are required for each row.)

Property	
1. Property Description:	Property Value:
Fund Source: <input type="text" value="Select One"/> Contract Date: <input type="text"/> to: <input type="text"/> 9 Digit Campus Number: <input type="text"/>	

Add Item

Delete Item



Organization:  
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**2019-2020 ESSA Consolidated Federal Grant Application**

**Program Budget  
BS6601 - Capital Outlay**

No Capital Outlay Budgeted

**Part 1: Furniture, Equipment, Vehicles or Software - Regardless of Unit Cost**

**Generic Items**

1. Item Description:  Number of Units:

Fund Source:  9 Digit Campus Number:

Describe How the Item Will Be Used to Accomplish the Objective of the Program:

Add Item

Delete Item

**Part 2: Capital Expenditures**

Expenditures	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP
1. Library Books and Media (Capitalized and Controlled by Library)								
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value of Useful Life (not ordinary repairs and maintenance)								
<b>Total Costs</b>								