

# eGrants Consolidated Application Overview

ACET  
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Department of Contracts, Grants and Financial Administration



# Submit Questions

Slido.com event #T191

# Consolidated Application Project

## Commissioner Morath Objectives:

- Reduce burden on LEAs on completing the application
- LEAs able to integrate planning
- Plan budget without knowing allocation amounts

# Objective 1: Reduce burden on LEAs on completing the application

- Consolidate redundant schedules across ESSA, Perkins and Special Ed
- Reduce repetitive entry of same information
- Streamlined program pages to 1 page
- Option of Copy Prior Year Data

# Objective 2: LEAs able to integrate planning

- Consolidation of ESSA, Perkins and Special Ed redundant schedules
- Applications open at the same time
- Applications due at the same time

# Objective 3: Plan budget without knowing allocation amounts

- Report to come out no later than March 2020 – Trend Allocation Report
- Give three (3) years of allocation amounts for any fund source applied by LEA

# Schedule of Events

	Open Date	Due Date
Contacts Page	April 15, 2019	NA
SC5003 - Federal Grant Consolidated Schedule	May 1, 2019	September 3, 2019
GS2230 - ESSA Applicant Designation and Certification (ADC)	May 15, 2019 – for ESCs June 3, 2019 – for LEAs	September 3, 2019
GS2210 – Perkins CTE and Perkins Institutions ADC	May 15, 2019 – for all	September 3, 2019
ESSA Consolidated Federal Grant Application	June 3, 2019	September 3, 2019
Title I, Part C Carl D. Perkins Career and Technical Education Act Grant Application and Title I, Part B Carl D Perkins Institutions Grant Application	June 3, 2019	September 3, 2019
Special Ed Consolidated Grant Application	June 3, 2019	September 3, 2019



# Contacts Page

- **Opened on April 15, 2019**
- eGrants populated contacts from the 18-19 applications:
  - ESSA Consolidated Federal Grant Application
  - Perkins CTE Grant Application
  - Special Education Consolidated Grant Application
- Dynamic page maintained by LEA
- Contacts will be used on eGrants grant applications, compliance reports and special collections
- Update of contacts is not required to start an application but highly encouraged
- **No due date.** This page is always available.



# Contacts Page

- LEAs personnel with appropriate roles will be able to add/delete/edit the contacts:
  - Grantee Manager
  - Grantee Official
  - Grantee Staff
  - Grantee Writer/Editor
- System validates for duplicates in the following fields:
  - First Name
  - MI
  - Last Name
  - eMail address

# Example

First Name	MI	Last Name	Phone	Email
John		Snow	512-555-1000	<a href="mailto:John.snow@abcisd.org">John.snow@abcisd.org</a>
John	R	Snow	512-555-1000	<a href="mailto:John.snow@abcisd.org">John.snow@abcisd.org</a>
Jane		Doe	512-555-1000	<a href="mailto:Jane.doe@abcisd.org">Jane.doe@abcisd.org</a>
Jane		Doe	512-555-1000	<a href="mailto:Jane.doe@abccisd.org">Jane.doe@abccisd.org</a>
aaaaa		aaaaa	123-123-1234	aaaa@abc.net

# Example

First Name	MI	Last Name	Phone	Email
John		Snow	512-555-1000	<a href="mailto:John.snow@abcisd.org">John.snow@abcisd.org</a>
John	R	Snow	512-555-1000	<a href="mailto:John.snow@abcisd.org">John.snow@abcisd.org</a>
Jane		Doe	512-555-1000	<a href="mailto:Jane.doe@abcisd.org">Jane.doe@abcisd.org</a>
Jane		Doe	512-555-1000	<a href="mailto:Jane.doe@abccisd.org">Jane.doe@abccisd.org</a>
aaaaa		aaaaa	123-123-1234	aaaa@abc.net

# Example

First Name	MI	Last Name	Phone	Email
John		Snow	512-555-1000	<a href="mailto:John.snow@abcisd.org">John.snow@abcisd.org</a>
John	R	Snow	512-555-1000	<a href="mailto:John.snow@abcisd.org">John.snow@abcisd.org</a>
Jane		Doe	512-555-1000	<a href="mailto:Jane.doe@abcisd.org">Jane.doe@abcisd.org</a>
Jane		Doe	512-555-1000	<a href="mailto:Jane.doe@abcCisd.org">Jane.doe@abcCisd.org</a>
aaaaa		aaaaa	123-123-1234	aaaa@abc.net



# Message for Duplicates

**Add/Edit Contact**

\* First Name:

Middle Initial:

\* Last Name:

\* Title:

\* Phone:

Extension:

\* Email:

\* Confirm Email:

**Duplicate record**

# Disclaimer on Demonstration

**THE LEA BEING USED IS FOR DEMONSTRATION PURPOSES ONLY.**

**NONE OF THE INFORMATION IS ACTUAL DATA FOR THE TEST LEA BEING USED.**

# Demonstration of Contacts Page

# New Functionality on Contact Information

Impacts any schedule where you need to enter contact information

- **General**
  - SC5003 – Federal Grant Consolidated Schedule
- **ESSA**
  - GS2230 – ESSA ADC
  - GS2100 – Contact Information Schedule
  - GS2000 – Certify and Submit
- **Perkins**
  - GS2210 – Perkins ADC
  - GS2100 – Contact Information Schedule
  - GS2000 – Certify and Submit \*
- **Special Ed**
  - GS2100 – Contact Information Schedule
  - GS2000 – Certify and Submit \*

\* - these schedules will be impacted with this change for the 18-19 amendments starting on April 26.



# SC5003 – Formula Grant Consolidated Schedule

- **Opens on May 1, 2019**
- **NEW schedule**
- Required for all LEAs and ESCs
- Submission of the SC5003 is **required** for the ESSA Consolidated Federal Grant, Perkins CTE Grant or Special Education Consolidated Grant ADC or applications to be visible
- Use new contacts dropdown functionality. Contact information will be read only.
- **Due date is September 3, 2019**

# Demonstration of SC5003

These are examples of barriers that may be used in Part 1: Equitable Access and Participation. This is not an exhaustive list. If there are other barriers, please list them in Part 1. Strategies to overcome the barrier(s) are to be maintained locally.

### **Gender Bias and Diversity**

- Gender-Specific Bias
- Cultural, Linguistic, or Economic Diversity

### **Gang and Drug-Related Activities**

- Gang-Related Activities
- Drug-Related Activities

### **Impairments and Disabilities**

- Visual Impairments
- Hearing Impairments
- Learning Disabilities
- Other Disabilities or Constraints
- Inaccessible Physical Structures

### **Absenteeism and Mobility Rates**

- Absenteeism/Truancy
- High Mobility Rates

### **Lack of Parental Support, Qualified Personnel, Program Knowledge**

- Lack of Support from Parents
- Shortage of Qualified Personnel
- Lack of Knowledge Regarding Program Benefits
- Lack of Transportation to Program Activities

# GS2230 – ESSA Applicant Designation and Certification (ADC)

- **Opens on May 15, 2019 for ESCs only to setup fiscal agents**
- **Open to LEAs June 3, 2019**
- Includes the following programs:
  - Title I, Part A
  - Title I, Part C (Migrant)
  - Title I, Part D, Subpart 1 – only for TJJD and Windham
  - Title I, Part D, Subpart 2
  - Title II, Part A
  - Title III, Part A, ELA
  - Title III, Part A, Immigrant
  - Title IV, Part A

# GS2230 – ESSA Applicant Designation and Certification (ADC)

- Has Copy from Prior Year functionality
  - Only available on the original submission
  - Only the applicant designation status will be copied over from prior year
  - Data can be changed after the data are copied over
  - This is an option for the LEAs – not required
- Uses new contacts dropdown functionality
- Contact information will be read only
- **Due date is September 3, 2019**

# GS2210 – Perkins Applicant Designation and Certification (ADC)

- **Opens on May 15, 2019 for LEAs and ESCs**
- **Has Copy from Prior Year functionality**
  - Only available on the original submission
  - Only the applicant designation status will be copied over from prior year
  - Data can be changed after the data are copied over
  - This is an option for the LEAs – not required
- **Uses new contacts dropdown functionality**
- **Contact information will be read only**
- **Due date is September 3, 2019**

# Demonstration of ADC

# 2019-2020 ESSA Consolidated Application

- Added 2 new schedules
  - PS3113 – Title I, Part D, Subpart 1
  - PS3114 – Title III, Part A Immigrant
- Deleted 2 schedules (now part of SC5003)
  - PS3400 – Equitable Access and Participation
  - CS7000 – Provisions, Assurances and Certifications
- Program Schedules
  - Reduced to 1 page
- Special Collection – Campus Selection
- Budget Schedules
  - Changed the BS6101 – Payroll Costs



# 2019-2020 Perkins

- Includes both
  - Title I, Part C Carl D. Perkins Career and Technical Education Act Grant
  - Title I, Part B Carl D. Perkins Institutions Grant
- Deleted 2 schedules (now part of SC5003)
  - PS3400 – Equitable Access and Participation
  - CS7000 – Provisions, Assurances and Certifications
- Program Schedule
  - PS3012 – Local plan – Revised
  - PS3350 – Accountability - Deleted

Full redesign planned for 2020-2021 with the implementation of Perkins V.

# 2019-2020 Special Education Consolidated

- Deleted 2 schedules (now part of SC5003)
  - PS3400 – Equitable Access and Participation
  - CS7000 – Provisions, Assurances and Certifications
- Program Schedule
  - PS3502 – Private Nonprofit Schools Participation
    - Streamlined Child Find Process section
    - Streamlined Services section
    - Revised Documentation of the Consolidation Process section
    - Removed the Assurances Section

# Funding Transferability

# Funding Transferability

- Title V, Part A, Section 5102
- Funding Transferability is program flexibility available to eligible LEAs. There is no funding provided under this flexibility
- LEAs must notify TEA of intention to implement the flexibility through the ESSA Consolidated Application.
- Notification must be at least 30 days before the transfer takes place
- Therefore, effective date for the transfer is 30 days after the stamp-in date of the application or amendment

# Differences between REAP (AFUA) and Funding Transferability

	AFUA	Funding Transferability
Which LEAs can exercise this authority?	LEAs eligible for Small Rural Schools Achievement Program (SRSA)	All LEAs. No eligibility.
Which funds are eligible for this flexibility	Title II, Part A and Title IV, Part A	Title II, Part A and Title IV, Part A
How may LEAs exercising this flexibility spend eligible funds?	On local activities under: Title I, Part A Title II, Part A Title III Title IV, Part A Title IV, Part B	Eligible ESEA programs which LEA has transferred funds: Title I, Part A Title I, Part C Title I, Part D Title II, Part A Title III, Part A Title IV, Part A Title V, Part B

	AFUA	Funding Transferability
What rules apply to the funds?	Eligible funds are not subject to all rules and requirements of the programs that authorize the activities for which funds are spent.	Rules and requirements of programs into which funds are transferred apply. The rules and requirements of the programs into which are transferred apply to the transferred funds.
Does an LEA need to receive funds under a given program in order to spend eligible funds under the program?	No. An eligible LEA does not have to receive funds under one of these programs in order to spend the funds on allowable local activities under an eligible program.	Yes. An LEA must receive an allocation in a particular fiscal year in order to transfer its Title II-A or IV-A funds into that program.
What steps does an eligible LEA need to take to exercise this flexibility?	An SRSA eligible LEA may exercise AFUA without the approval of either TEA or USDE. However, before exercising AFUA, an LEA must notify TEA of its intent to do so on the application.	LEA must notify TEA and submit request on the application. LEA must conduct timely and meaningful consultation with PNP and modify local plan or application to reflect the transfer and notify TEA of the transfer 30 days before transfer effective date.

	AFUA	Funding Transferability
<p>What are the LEAs responsibilities for providing equitable services under this authority?</p>	<p>LEAs must provide equitable services relative to Title II-A or IV-A funds. Participation does not relieve an LEA of its responsibility to provide for equitable services for PNP students and teachers. An LEA must reserve for the benefit of the PNP students and teachers.</p> <p>Funds for PNP students and teachers need not be expended under the same programs as funds for public school students and teachers and should serve to met the needs of the PNP.</p>	<p>LEAs must provide equitable services based on funds remaining after transfer. An LEA must provide private school students and teachers equitable services under the program(s) which, and from which, the funds are transferred based on the total amount of funds available to each program after the transfer. A district may not reserve Title II-A or IV-A funds soled to provide equitable services.</p>

# Funding Transferability and Carryover

## USDE Guidance on the Transferability Authority – June 8, 2004

### II-C-10. How does an LEA make a transfer?

The mechanics of a transfer will depend on the nature of State and local financial reporting systems and requirements. States and localities have discretion in using a method most suitable to their needs. For example, in transferring funds, an LEA may:

- Move funds from the account(s) of the program(s) from which the funds are being transferred into the account(s) of the program(s) to which the funds are being transferred.
- Establish a new, separate account(s) for transferred funds.
- Retain the transferred funds in their original account(s), but maintain documentation that shows how transferred funds in the original account(s) have been reclassified. In other words, in transferring funds, an LEA does not actually have to move funds from one account to another so long as it maintains adequate documentation to account for the transfer.



# Funding Transferability and Carryover

- How does this impact Title I, Part A 15% carryover limitation?
- TEA will use the funding transferability percentage on PS3109 –REAP/  
Funding Transferability schedule from the ESSA Consolidated Federal  
Grant Application

# Example

An LEA has a Title I – A allocation of \$100,000. The LEA transfers 100% of their Title IV-A allocation, \$100,000, into Title I-A.

	Allocation	Reported Expenditure	Carryover	Percentage
Title I – A Allocation	\$100,000	\$80,000	\$20,000	20%
Title IV – A Allocation	\$100,000	\$95,000	\$5,000	5%
Total Allocation	\$200,000	-	\$25,000	12.5%

# Application vs Compliance Report

# PS3109 – REAP/Funding Transferability

Part 1: Rural Education Achievement Program (REAP) - Estimated Redirected Percentage							Help	
Applicable Fund Sources	Does Not Apply	Title I, Part A	Title II, Part A	Title III, Part A	Title IV, Part A	Title IV, Part B		
Title II, Part A	<input checked="" type="checkbox"/>	%	%	%	%	%		
Title IV, Part A	<input checked="" type="checkbox"/>	%	%	%	%	%		
Part 2: Funding Transferability							Help	
Applicable Fund Sources	Does Not Apply	Title I, Part A	Title I, Part C	Title I, Part D	Title II, Part A	Title III, Part A	Title IV, Part A	Title V, Part B
Title II, Part A	<input type="checkbox"/>	100.00 %	%	%	%	%	%	%
Title IV, Part A	<input checked="" type="checkbox"/>	%	%	%	%	%	%	%
<b>Part 3: Additional Information (optional)</b>							<b>750 of 750</b>	

# BS6001- Title II, Part A

Part 1: Available funding		Title II, Part A
NOGA ID Number		[REDACTED]
Planning Amount		
Final Amount		72,017
Carryover		58,619
Reallocation		0
<b>Total Funds Available</b>		130,636
Prior Year Project		<input type="checkbox"/> PYP
Consolidated Administrative Funds		<input type="radio"/> Yes <input checked="" type="radio"/> No
Part 2: Funding Status		
LEA has joined an SSA = 'SSA'. LEA is not eligible or is not applying = 'NP'		<input type="radio"/> NP <input type="radio"/> SSA
Part 3: Budgeted Costs		
Class/Object Code and Description		Title II, Part A
6100	Payroll Costs	20,296
6200	Professional and Contracted Services	35,284
6300	Supplies and Materials	18,056
6400	Other Operating Costs	57,000
6500	Debt Service	
6600	Capital Outlay	
8911	Operating Transfers Out	
Indirect Costs		
Total Costs		
Total Budgeted Costs		130,636
Difference between Total Funds Available and Total Costs		
Total Funds Available Minus Total Costs		0
6493	Payments to Member Districts of SSA	



# PR3000 – Title II, Part A Compliance Report

<b>Part 1: Funding Transferability</b>						<a href="#">Help</a>
1.	Did the LEA participate in the Funding Transferability Program with Title II, Part A funds?					<input type="radio"/> Yes <input checked="" type="radio"/> No
<b>The remainder of Part 1 is hidden because the LEA did not participate in the Funding Transferability program with Title II, Part A Funds.</b>						
<b>Part 2: Section 5211 - Rural Education Achievement Program (REAP)</b>						<a href="#">Help</a>
1.	Did the LEA participate in REAP with Title II, Part A funds? Select No if the LEA is not eligible for REAP.					<input checked="" type="radio"/> Yes <input type="radio"/> No
<b>Percentage of Title II, Part A Funding Redirected under REAP</b>						
	Fund Source	Alternative Uses of Funding				
		Title I, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A	Title IV, Part B
2.	Title II, Part A	100 %	%	%	%	%
<b>Amount of Title II, Part A Funding Redirected under REAP That Was Expended for the Following Activities</b>						
	Fund Source	Activity Expenditures				
		Title I, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A	Title IV, Part B
3.	Title II, Part A	100				

# Upcoming Trainings

# Training Schedule

Date	Location	Audience
On site trainings		
May 3	Region 4	<ul style="list-style-type: none"><li>• Trainings open to ESC and LEAs</li><li>• One day training on all 3 applications. Overview of updates, changes and additions</li><li>• Streaming or distance learning opportunity will depend on the availability by the ESC</li></ul>
May 13	Region 11	
May 17	Region 20	
May 31	Region 15	





# ACET Sessions – Wednesday, April 24

Session Title	Room	Time
ESSA Consolidated Federal Grant Application Training	Grand Ballroom A	10:45 am – 11:45 am (repeat)
		3:30 pm – 4:30 pm
Special Education Consolidated Grant Application Training	San Antonio	10:45 am – 11:45 am (repeat)
		3:30 pm – 4:30 pm
Title I, Part C – Carl D Perkins Career and Technical Education Act Grant Application Training	Sabine	10:45 am – 11:45 am

# Questions

# Contact

Send questions to:

[essasupport@tea.texas.gov](mailto:essasupport@tea.texas.gov)

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