



Texas Education for Homeless Children and Youth (TEHCY) Program Updates

ACET 2019 Fall Conference

Tuesday, October 22nd, 2019 | 2:45pm-3:45pm & 4:15pm-5:15pm



Presenter

Cal Lopez
McKinney-Vento Homeless Education
State Coordinator



Objectives

Participants will:

- Increase knowledge of McKinney-Vento Homeless Education Implementation
- Understand the requirements of McKinney-Vento Homeless Assistance Act for all LEAs
- Increase knowledge of TEHCY Program redesign initiatives
- Receive legislative updates
- Receive TEHCY Program updates and upcoming events

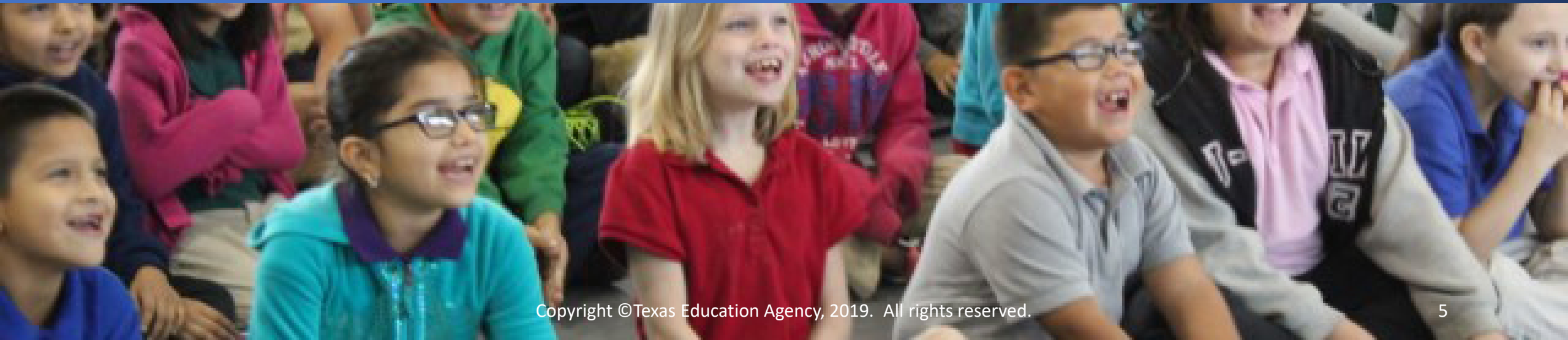
TEHCY ACET Agenda

- **Welcome**
- **McKinney-Vento Homeless Education Implementation**
- **McKinney-Vento Homeless Identification and Services**
- **TEHCY Program Redesign Initiatives**
- **Legislative Updates**
- **TEHCY Program Updates**
- **Upcoming Events**





McKinney-Vento Homeless Education Implementation



Who is covered by the McKinney-Vento Homeless Assistance Act?

- Children and youth who lack a fixed, regular, and adequate nighttime residence, including children and youth:
 - Sharing the housing of other persons due to the loss of housing, economic hardship, or similar reason
 - Living in motels, hotels, trailer parks, or camping grounds, due to the lack of alternative adequate accommodations
 - Living in emergency or transitional shelters, or are abandoned in hospitals

Who is covered by the McKinney-Vento Homeless Assistance Act?

- Children and youth who lack a fixed, regular, and adequate nighttime residence, including children and youth:
 - Living in a public or private place not designated for or ordinarily used as a regular sleeping accommodation for human beings
 - Living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings
 - Migratory children living in the above circumstances
- Unaccompanied youth includes a homeless child or youth not in the physical custody of a parent or guardian

[42 U.S.C. § 11434a(2)]

[42 U.S.C § 11434a(6)]

McKinney-Vento Act Overview

Originally
Authorized
in 1987

Became part of
No Child Left Behind in
2000

Every Student Succeeds
Act (ESSA) was signed into
law in December 2015

ESSA reauthorized the
Elementary and Secondary
Education Act (ESEA) and
the education subtitle of the
McKinney-Vento Act

**ESSA Amendments to
McKinney-Vento Act
went into effect on
October 1, 2016**

Requirements of McKinney-Vento for all LEAs

Appoint a Local Homeless Liaison



Identification of homeless students



Enroll homeless student immediately, even without required records



Continue the student's education in the school of origin, if it is requested by the parent or guardian and is in the student's best interest



Provide school of origin transportation

Provide services to homeless students that are comparable to those offered to other students



Make student records available in a timely manner



Review and revise policies that may act as barriers to the enrollment of homeless students



Provide written notice to parents or guardians related to the appeal process, when the LEA sends the student to a school other than requested



Immediate Enrollment

Students experiencing homelessness have the right to immediate school enrollment:

- ✓ Even if lacking paperwork normally required for enrollment
- ✓ Provisional enrollment without:
 - Immunizations
 - Immunization records
 - Birth Certificates
- ✓ Even if having missed application or enrollment deadlines during any period of homelessness [42 U.S.C § 11432(g)(3)(C)(i)]
- ✓ Enrollment is defined as “attending classes and fully participating in school activities” [42 U.S.C § 11434a(1)]





McKinney-Vento Identification and Services

Identification Strategies

Local liaison must identify all eligible students; identification is a collaborative effort with school personnel



Provide annual professional development for school staff



Use enrollment and withdrawal process to inquire about living situations



Avoid using the word “homeless” with school personnel, families, or students



Coordinate outreach activities with community service agencies

Identification Strategies

LEAs are required to have policies and procedures in place for the identification of homeless students.



Identification should be a collaborative effort with school personnel



Systems in place to identify students experiencing homelessness



Survey housing status for all student every school year



Use a Student Residency Questionnaire (SRQ) or other form of auditable documentation

Sample SRQ

SAMPLE – STUDENT RESIDENCY QUESTIONNAIRE INFORMATION FORM

This information will help determine if the student meets eligibility requirements for services under the McKinney-Vento Act.

Student _____ Grade _____ School _____

Parent/Guardian _____ Phone _____

Last School Attended _____

Current Address _____

Previous Address _____

Number of Children Enrolled in (ABC ISD) _____

Is your current address a temporary living arrangement?

Yes or No

Is this a temporary living arrangement due to loss of housing, economic hardship, or financial difficulties?

Yes or No

Were you displaced from your home due to a Natural Disaster? (hurricane, fire, flood, tornado, etc.)

Yes or No

Type of Natural Disaster:

Hurricane: _____ (Please name)

Other: _____ (Please describe)

Please choose which of the following situations the student currently resides in (choose all that apply):

House or apartment with parent or guardian

Sharing housing with friends or family members (other than or in addition to parent/guardian)

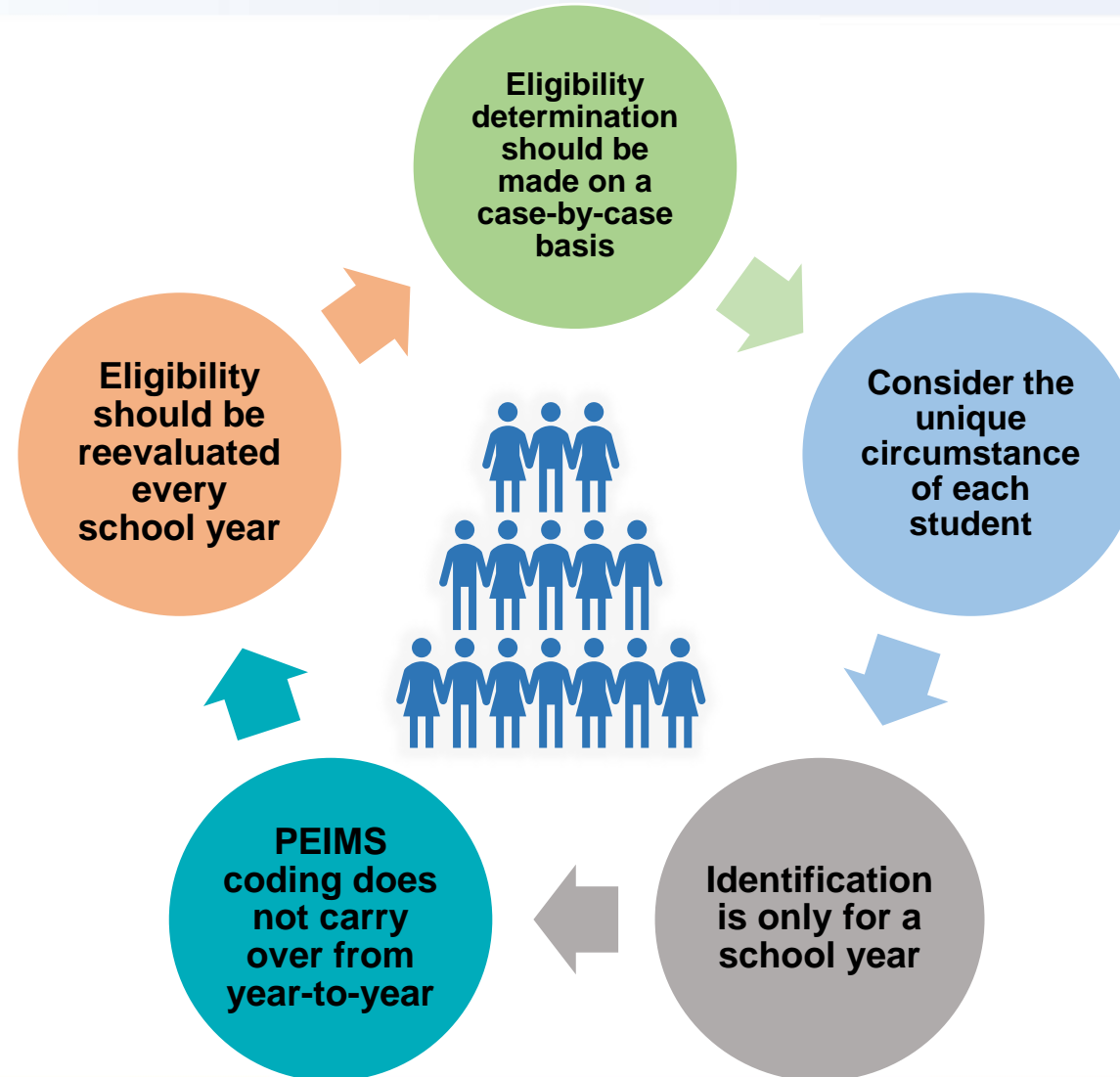
Motels/Hotels

Shelter or other transitional housing

Unsheltered – in a car, park, substandard housing, etc.

<https://tea.texas.gov/WorkArea/linkit.aspx?LinkIdentifier=id&ItemID=51539618930>

Determination of Eligibility



School Stability

“School of Origin” is unique and protected right under the McKinney-Vento Homeless Assistance Act

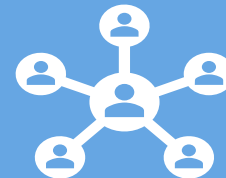
Presume that keeping a student in their school of origin is in the student’s best interest



Inform parents, guardians, and unaccompanied youth of school of origin services



Consider services available to meet the student’s comprehensive needs



Travel time to and from the school of origin



Best Interest

In determining best interest, the local education agency shall:



Presume that keeping a child or youth in their school of origin is in the child's or youth's best interest, except when doing so is contrary to the request of the parent, guardian, or unaccompanied youth

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Consider student-centered factors related to the child's or youth's best interest, including factors related to the impact of mobility on achievement, education, health, and safety, giving priority to the request of the parent guardian, or unaccompanied youth

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[42 U.S.C. § 11432(g)(3)(b)]

Duration of School of Origin Rights

Homeless children and youth have the right to attend the school of origin for the duration of homelessness:



In any case in which a family becomes homeless between academic years or during an academic year



For the remainder of the academic year, if the child or youth becomes permanently housed during an academic year

[41 U.S.C. § 11432(g)(3)(A)(i)(II)]

Students Experiencing Homelessness Are

Categorically eligible for free school meals

Categorically eligible for support under Title I, Part A including supports provided through Title I, Part A homeless set-aside

Fee waivers are available for college applications, ACT, SAT, and AP Exams

Higher Education



School counselors must assist students experiencing homelessness with college preparation and readiness

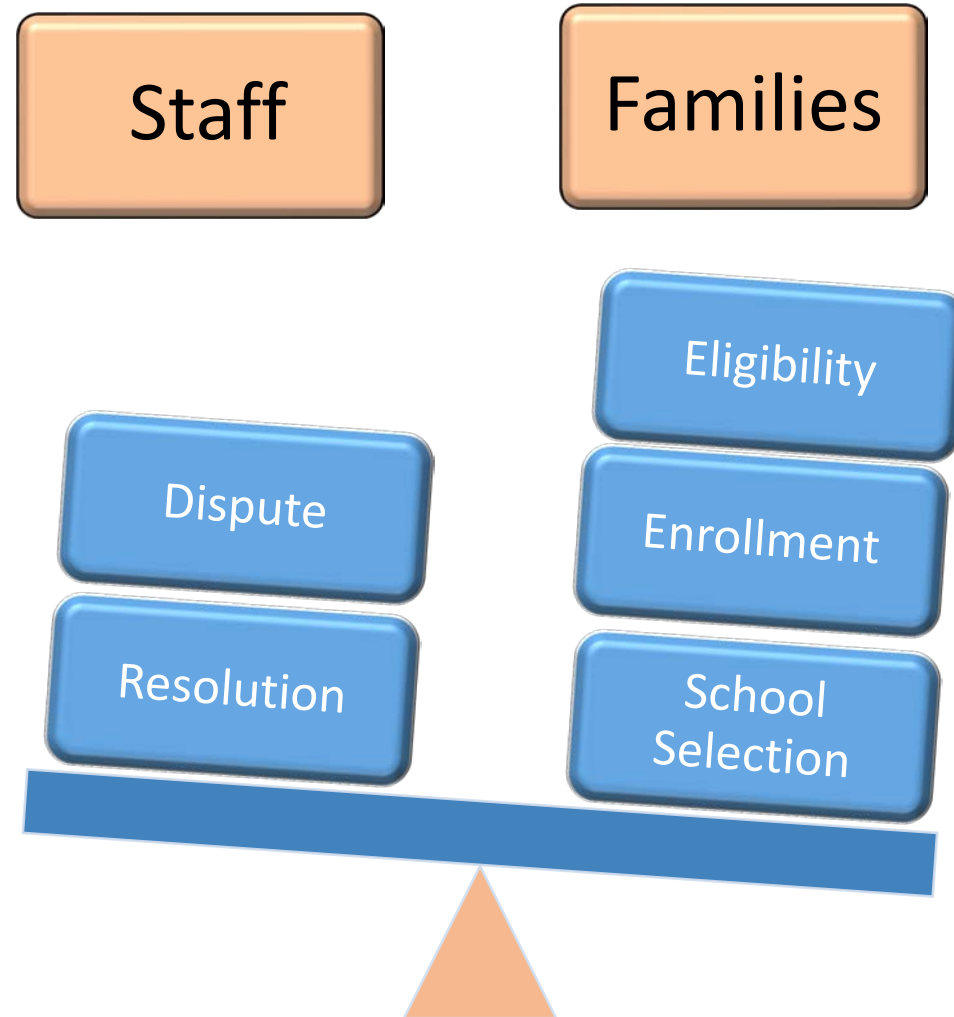
[42 U.S.C. § 11432(g)(1)(K)(I)]




Local liaisons must inform unaccompanied youth about their independent student status on the FAFSA and assist with verification of the status

[42 U.S.C. § 11432(g)(6)(A)(x)(III)]

McKinney-Vento Dispute Criteria



Popular Applications: [AskTED](#) [ECOS For Educators](#) [Grant Opportunities](#) [Secure Applications](#) [TEAL Login](#) [TEASE Login](#) [TSDS](#)

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Texas Education for Homeless Children and Youth (TEHCY) Program

All Texas public schools, charter schools, and education services centers, collectively known as local education agencies (LEAs), must follow federal rules concerning the education of homeless students. These requirements are detailed in the [McKinney-Vento Act](#), all LEAs.


Homeless Education Liaisons

Every Local Education Agency must designate an appropriate staff person as a local homeless education liaison and submit that person's name to the Texas Education Agency (TEA). This information is to be submitted to the AskTED online directory by the LEA's AskTED administrator. AskTED is TEA's online Texas Education Directory (TED). AskTED is the database where homeless education liaison's contact information is maintained.

The Texas Homeless Education Office's (THEO) Homeless Education Liaison Directory has been imported into the AskTED directory. Your AskTED administrator does not have to resubmit the

Contact Information

Texas Education Agency
Special Populations
512-463-9414



Dispute Resolution

Disagreements over school enrollment and best interest determinations must be resolved through the [dispute resolution process](#). While in the dispute resolution process the child is entitled to attend the campus in question until the matter is resolved.

[Local Homeless Education Liaisons: Important Information for New Liaisons](#)

[The Educational Rights of Students in Homeless Situations: What District Administrators Should Know](#)

Dispute Resolution Information

Popular Applications: AskTED ECOS for Educators Grant Opportunities Secure Applications TEAL Login TSDS

TEA Texas Education Agency

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McKinney-Vento Homeless Education Dispute Resolution Process

The McKinney-Vento Homeless Education Assistance Act (Act) provides important protections a rights for homeless children and unaccompanied homeless youth. Pursuant to the Act, students experiencing homelessness must be immediately enrolled in the school of origin or the school in attendance zone where the student currently resides. Disagreements over eligibility, school selection, or enrollment may be disputed. If a dispute arises the child or youth must be immediat enrolled in the school of origin or school located in the child's attendance zone, as requested by parent, guardian, or unaccompanied youth, pending final resolution of the dispute, including all available appeals.

McKinney-Vento (MV) disputes should be resolved locally, whenever possible and must go thro the local McKinney-Vento Dispute Resolution process. To learn more about filing a dispute withr district, please consult with the District McKinney-Vento Homeless Liaison. The Homeless Liaiso available to assist homeless students and families with filing an appeal and navigating the disput resolution process. If a resolution is not reached locally, then MV disputes may be submitted to TE

MV disputes should be expedited and resolved promptly to meet federal requirements. Districts have a responsibility to ensure that local timelines in the district's complaint policies are expedited, whenever possible, to meet the U.S. Department of Education and the Texas Education Agency's (TEA) expectation of prompt dispute resolution.

Related Content

About [Education of Homeless Students](#)

[Title X, Part C: McKinney-Vento Homeless Assistance Act](#)

Contact Information

Texas Education Agency
Texas Education for Homeless Children and Youth (TEHCY) Program
 (512) 463-9414
HomelessEducation@tea.texas.gov

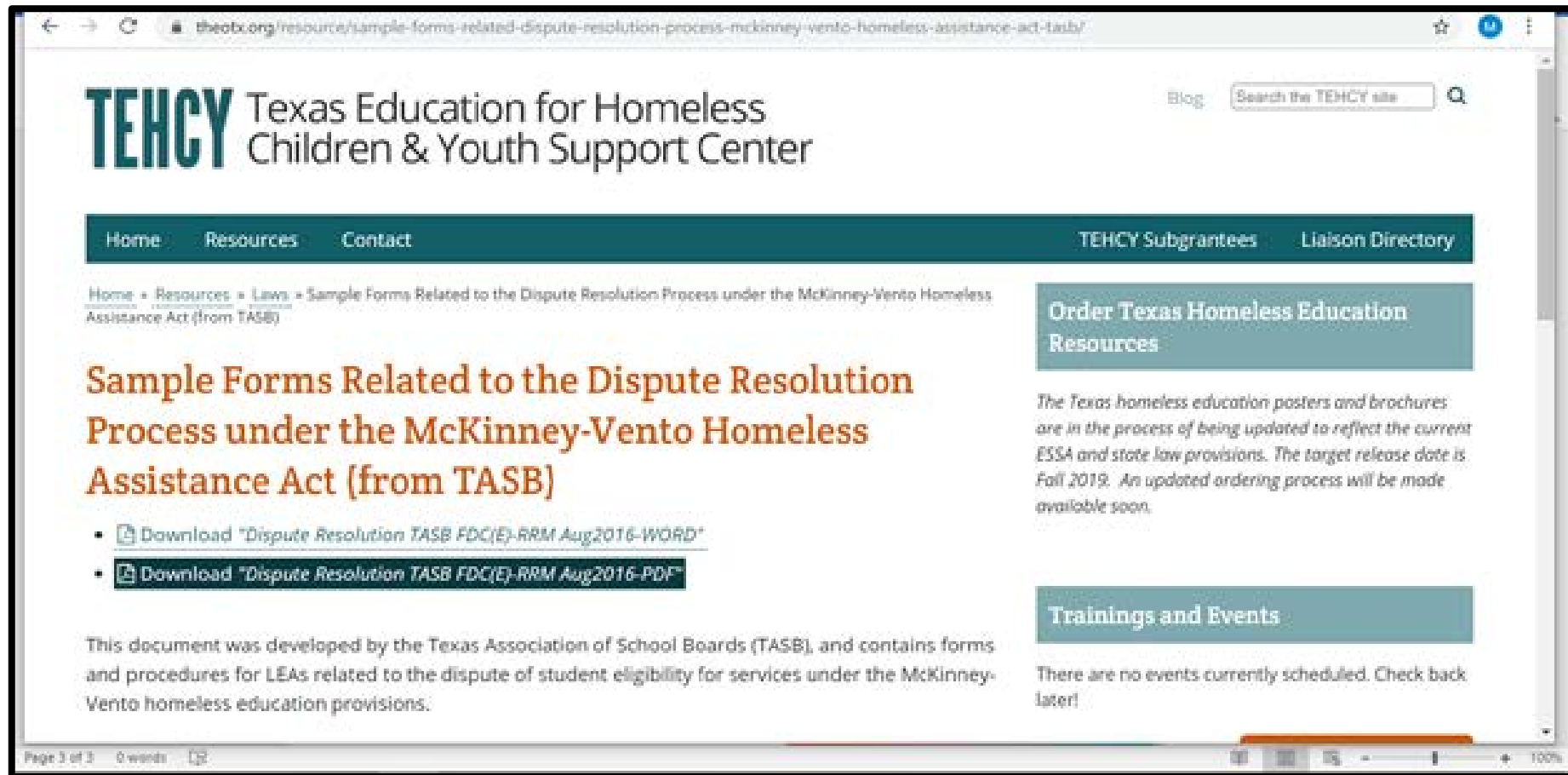


MV disputes should be expedited and resolved promptly to meet federal requirements. Districts have a responsibility to ensure that local timelines in the district's complaint policies are expedited, whenever possible, to meet the U.S. Department of Education and the Texas Education Agency's (TEA) expectation of prompt dispute resolution.

- 1. What happens after TEA receives a complaint?**
Once a complaint is received, TEA will notify the district homeless liaison that a complaint was filed and request that all related documentation, including the dispute resolution record and any other information the school board used in its decision-making, is submitted to the TEA within five business days.
- 2. How soon will TEA make a decision?**
The TEA homeless education coordinator, or designee, along with the appropriate agency director, shall make a final decision within 20 business days upon receipt of the full record from the LEA and any additional records required by TEA to review the dispute.
- 3. How will the parent, guardian, or unaccompanied youth be notified of TEA's decision?**
TEA's written decision will be sent by letter electronically and in hard copy to: the parent, guardian, or unaccompanied youth who filed the complaint; the local school district's homeless liaison; and the local superintendent.
- 4. If the parent, guardian, or unaccompanied youth disagrees with TEA, is there a further appeal available?**
No. TEA's decisions under McKinney-Vento are final.
- 5. What should I do if such a dispute arises and the school refuses to immediately enroll the child or youth, consequently denying my ability to file a local appeal?**
 - A. Contact the school district's homeless liaison and/or the school district's superintendent's office immediately. A list of Homeless Liaisons can be downloaded from TEA's [AskTED \(Texas Education Directory\)](#). Read [additional instructions](#) for obtaining contact information from AskTed.
 - B. Contact the [Texas Homeless Education Office](#) at 1-800-446-3142 for assistance with immediate enrollment.
 - C. Contact TEA's office of General Inquiries at (512) 463-9290 or email generalinquiry@tea.texas.gov.

https://tea.texas.gov/MV_Dispute_Process/

Dispute Resolution Sample Forms



The screenshot shows a web browser displaying the TEHCY website. The URL in the address bar is <https://www.theotx.org/resource/sample-forms-related-dispute-resolution-process-mckinney-vento-homeless-assistance-act-tasb/>. The page header includes the TEHCY logo and the text "Texas Education for Homeless Children & Youth Support Center". A navigation menu contains "Home", "Resources", "Contact", "TEHCY Subgrantees", and "Liaison Directory". A search bar is located in the top right corner. The main content area features a breadcrumb trail: "Home > Resources > Laws > Sample Forms Related to the Dispute Resolution Process under the McKinney-Vento Homeless Assistance Act (from TASB)". The title of the page is "Sample Forms Related to the Dispute Resolution Process under the McKinney-Vento Homeless Assistance Act (from TASB)". Below the title, there are two download links: "Download 'Dispute Resolution TASB FDC(E)-RRM Aug2016-WORD'" and "Download 'Dispute Resolution TASB FDC(E)-RRM Aug2016-PDF'". A paragraph below the links states: "This document was developed by the Texas Association of School Boards (TASB), and contains forms and procedures for LEAs related to the dispute of student eligibility for services under the McKinney-Vento homeless education provisions." On the right side of the page, there are two sections: "Order Texas Homeless Education Resources" with a subtext: "The Texas homeless education posters and brochures are in the process of being updated to reflect the current ESSA and state law provisions. The target release date is Fall 2019. An updated ordering process will be made available soon." and "Trainings and Events" with a subtext: "There are no events currently scheduled. Check back later!" The footer of the page shows "Page 3 of 3" and "0 words".

<https://www.theotx.org/resource/sample-forms-related-dispute-resolution-process-mckinney-vento-homeless-assistance-act-tasb/>



Texas Education for Homeless Children and Youth (TEHCY) Program Redesign Initiatives



Context



Homeless Student Enrollment in Texas

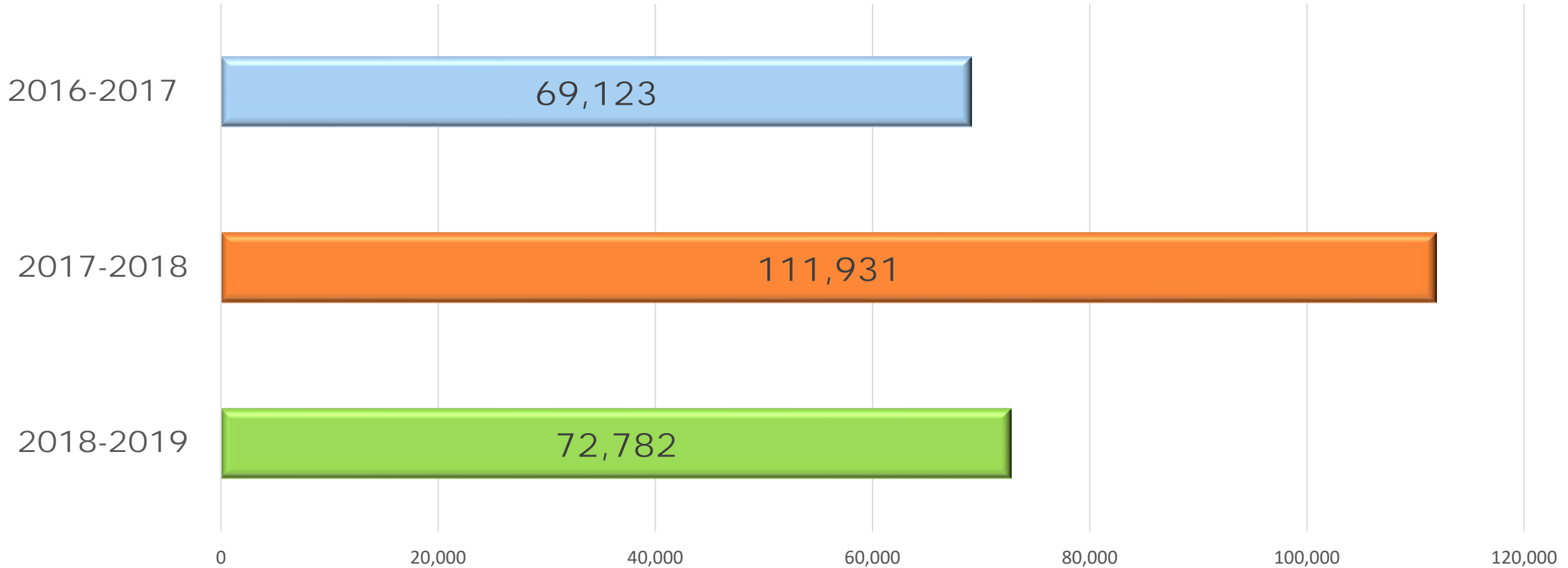
2016-2017



2017-2018



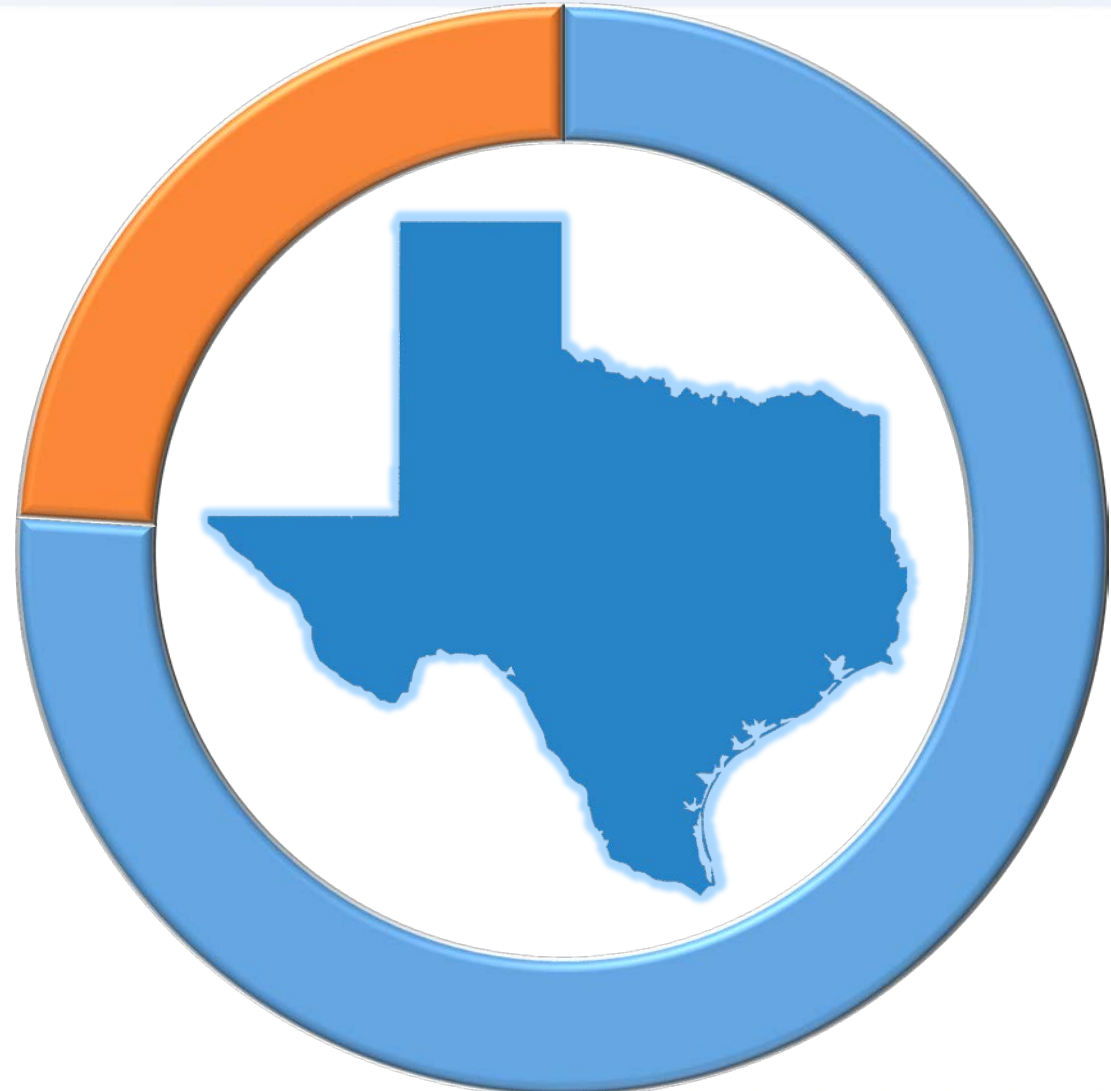
PEIMS Snapshot Homeless Student Identification



2016 – 2017 Homeless Student Statewide Identification

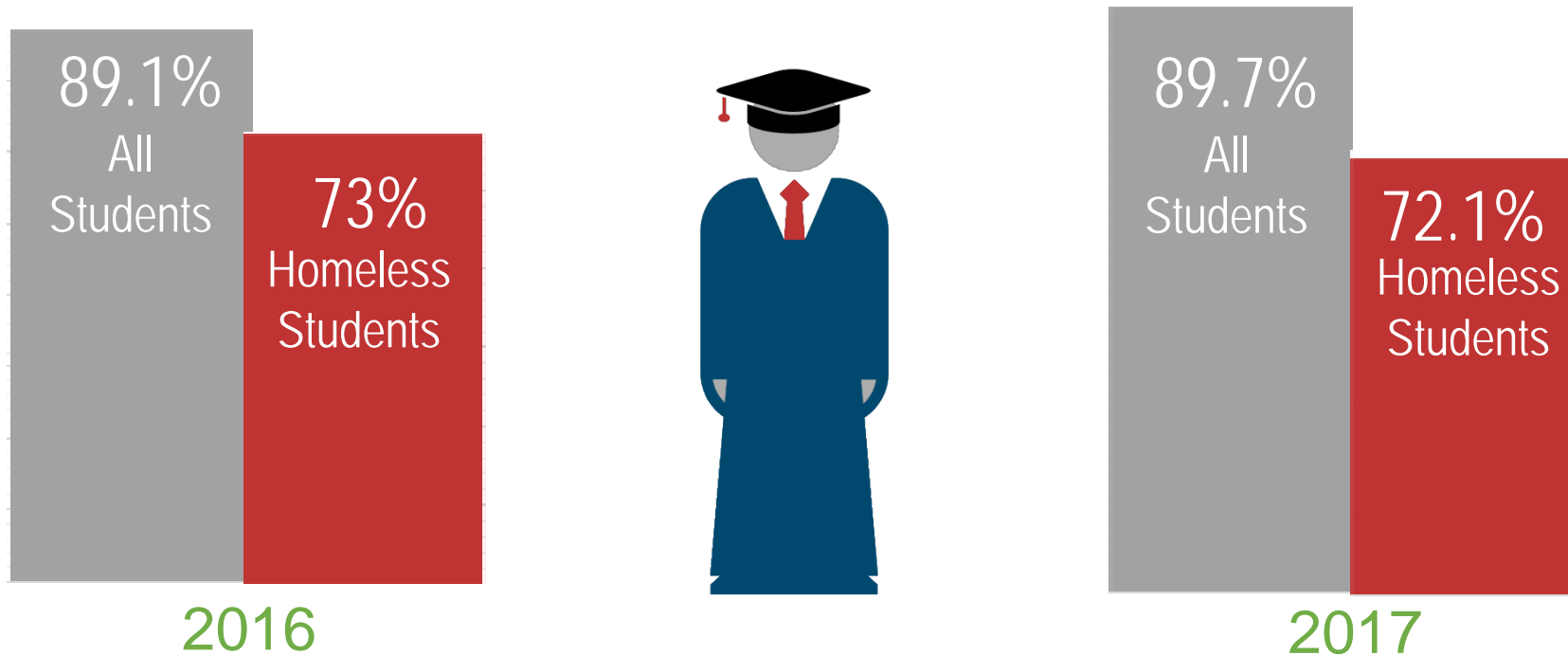
■ 76% of Texas LEAs Identify
Homeless Students

■ 24% of Texas LEAs Identify
Zero Homeless Students



Student Achievement Data

High School Graduation Rates



Problem of Practice



Goals and Desired Outcomes



Increase the number of LEAs identifying homeless students by 10%



Increase the number of homeless students graduating by 3%



80% of ESC McKinney-Vento liaisons will complete TEHCY Trainer of Trainers by Fall 2020



80% of TEHCY subgrantees will incorporate TEA training components that cover the risk factors and indicators of student's experiencing homeless



Strategy



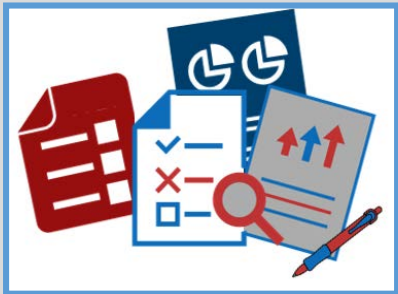
Theory of Action



Technical Assistance Grant



ESC Capacity Building Grant



Develop Suite of Resources



Statewide Conference Grant

Increase Identification and Support of Homeless Students



Priority Initiatives

Program Redesign: Expanding TEA Capacity to Serve Homeless Students



Resources



Trainer of
Trainers

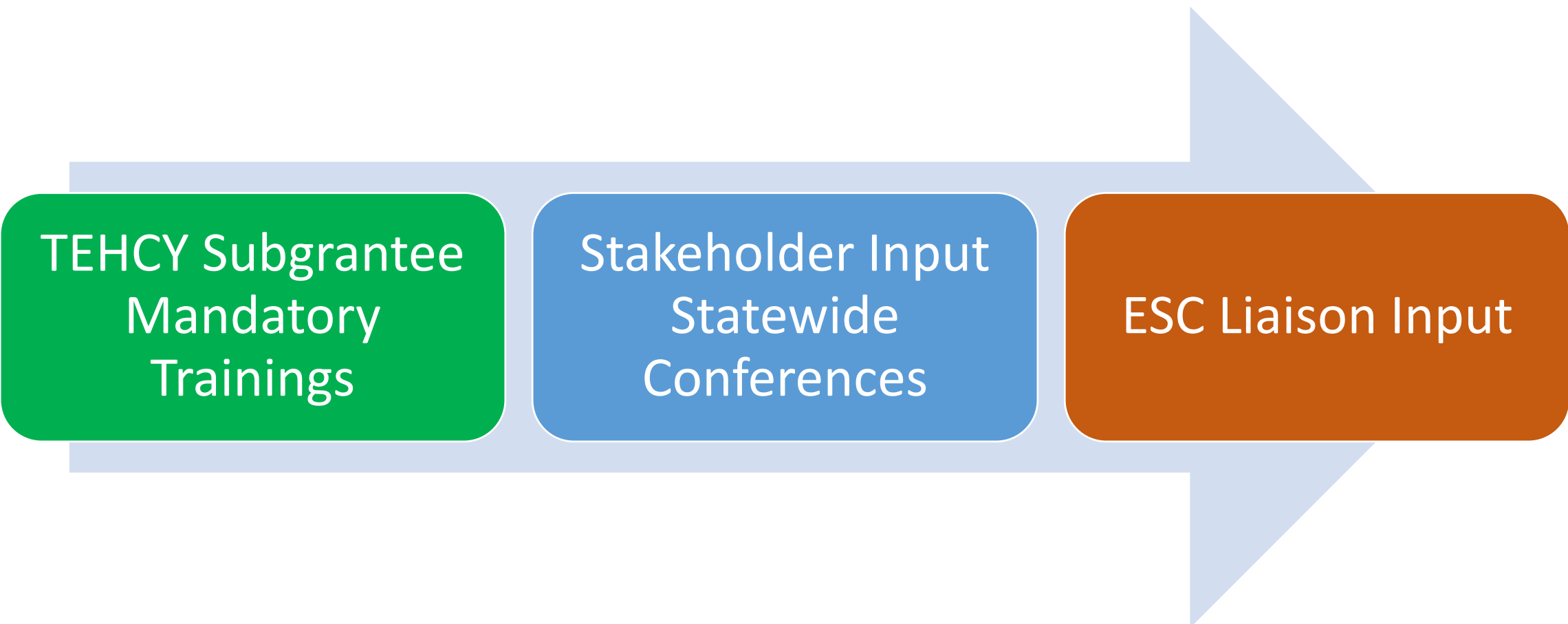


Statewide
Conferences

What Do You Need to Increase Awareness and Capacity?



Planning and Implementation



TEHCY Subgrantee
Mandatory
Trainings

Stakeholder Input
Statewide
Conferences

ESC Liaison Input

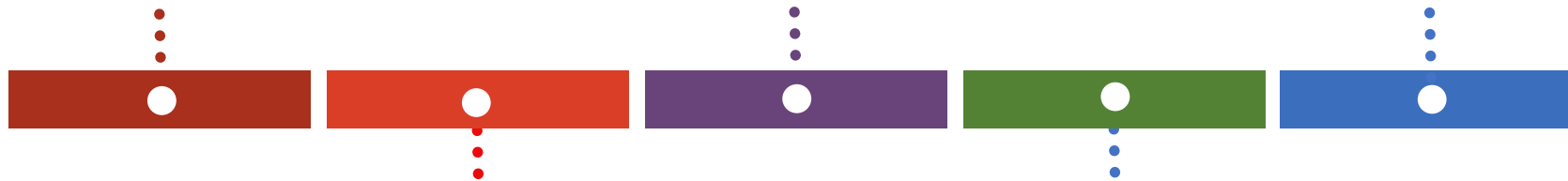


TEHCY Technical Assistance (TA) Grant Transition Timeline

2018-2019 TEHCY TA Grantee
Region 10

June 2019
Region 13 Selected as
TEHCY TA Grantee

September 2019
TEHCY TA Grant Transition Complete
Region 13 New Grantee



Spring 2019
TEHCY TA Grant Competition

July – August 2019
TEHCY TA Grant Transition

2018-2019 TEHCY TA Grant - Administered by ESC Region 10 in partnership with Texas Homeless Education Office (THEO)
2019-2020 TEHCY TA Grant is now administered by ESC Region 13.

TEHCY Program Support Center

- ESC Region 13 TEHCY Support Team
- 1-800-446-3142
- 8:00 AM to 8:00 PM
- www.techy.tea.texas.gov



Trainer of Trainers (ToT)



MV 101
**Homeless Liaison
Quick Start Guide**



MV 201
**In-Depth Training
Identification and Enrollment**

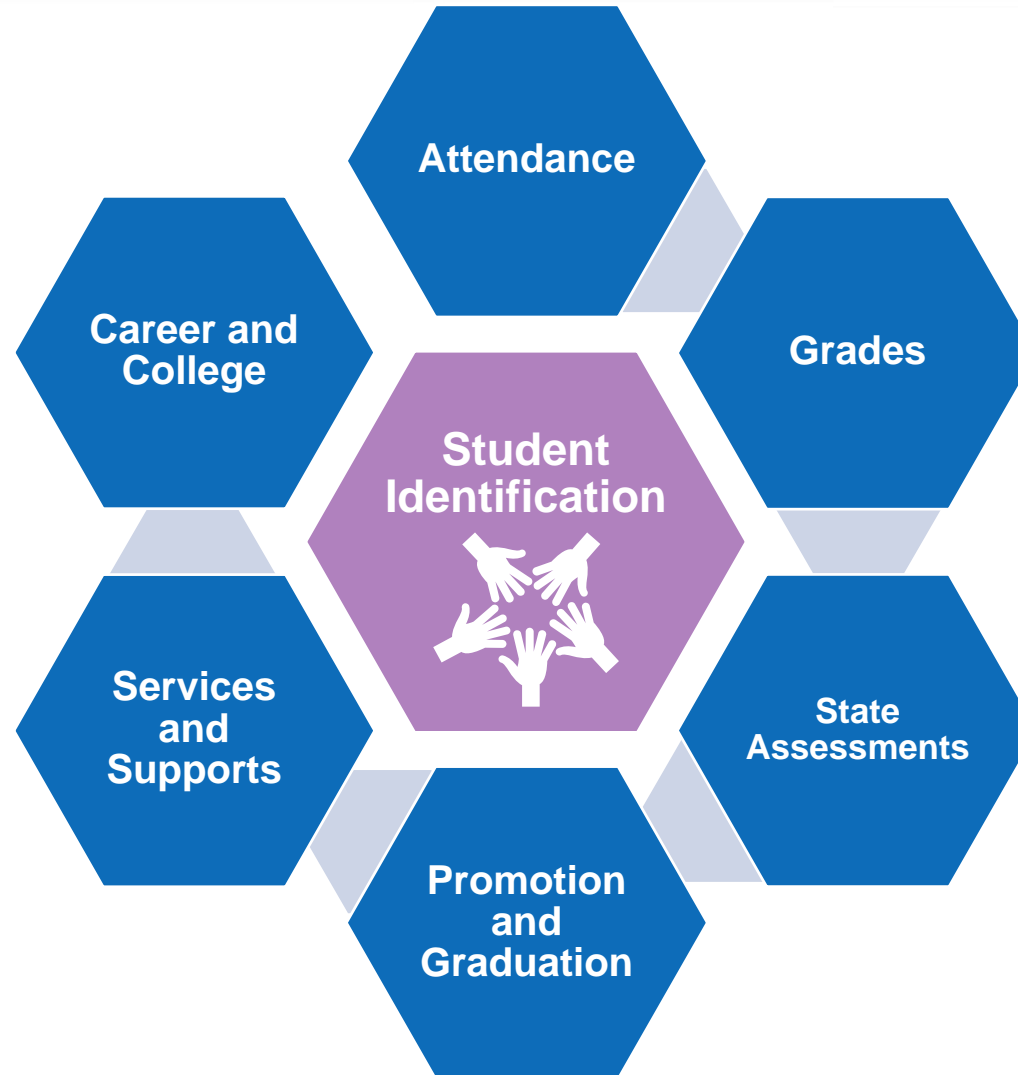


MV 301
Services and Best Practices



MV 401
**College, Career Readiness,
and Support**

Academic Support Services



TEHCY Competitive Letter of Interest (LOI) Grant Opportunity

2019-2020 Texas Education for Homeless Children and Youth (TEHCY) Program Summit Grant



September 6th - LOI Application Published

September 20th - FAQ Due Date

October 1st - Notice of Intent to Apply

October 8th - Application Due Date

December 13th - Anticipated Award Announcement

For more information, visit the TEA Grants Opportunity Page

<http://tea4avoswald.tea.state.tx.us/GrantOpportunities/forms/GrantProgramSearch.aspx>

Statewide Annual Conference Redesign



Increase Attendance



Promote LEA and ESC Presentations



Expand Professional Development Tracks

National Association for the Education of Homeless Children and Youth (NAEHCY) Conference



The banner features a large white star on a background of a city skyline at sunset. The star contains the NAEHCY logo and text. The slogan 'Dreaming Big for All Students' is written in a blue script font. The location 'Dallas Texas' is indicated by a blue outline of the state of Texas.

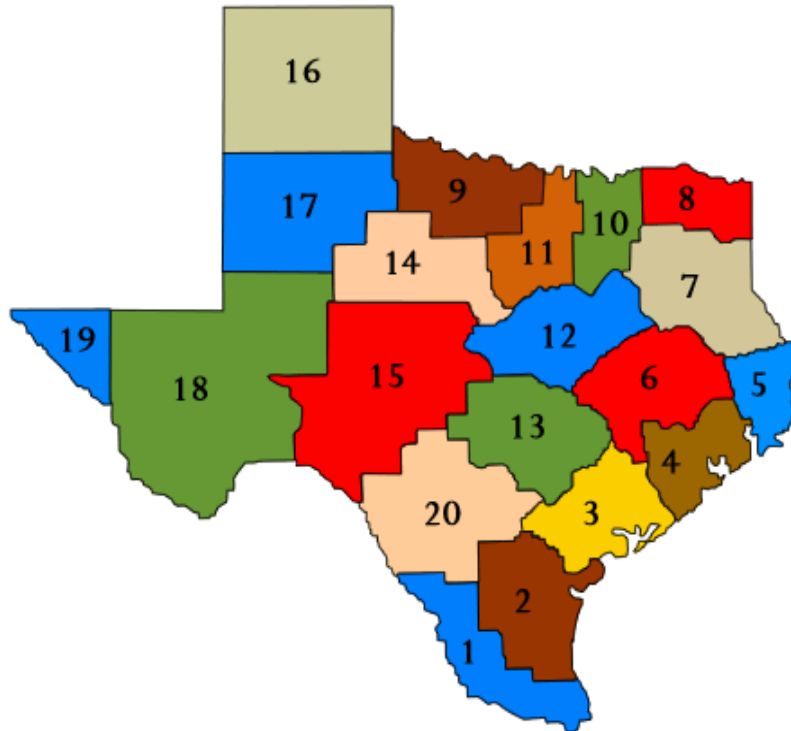
NAEHCY
NATIONAL ASSOCIATION FOR THE EDUCATION
OF HOMELESS CHILDREN AND YOUTH

*Dreaming Big
for All Students*

2020 NAEHCY Conference **Oct 31st - Nov 3rd** **Dallas
Texas**

TEHCY ESC Grant

2019-2020 Texas Education for Homeless Children and Youth (TEHCY) ESC Grant



- Eligibility - All 20 ESCs
- Application Funding - \$25,000 per ESC
- Grant Publication Date - October 2019

For more information, visit the TEA Grants Opportunity Page

<http://tea4avoswald.tea.state.tx.us/GrantOpportunities/forms/GrantProgramSearch.aspx>

Increase ESC Engagement

**Homeless
Liaison of the
Year**



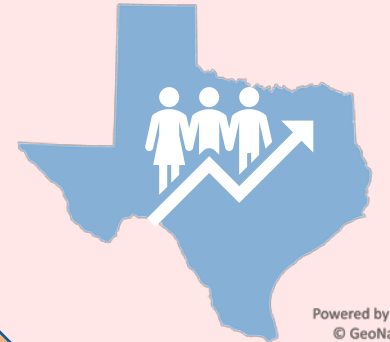
**Quarterly
Meetings**



**Attend
Statewide
Conference**



**Increase
Identification
and Support of
Homeless
Students**



Powered by Bing
© GeoNames

Increase ESC Engagement

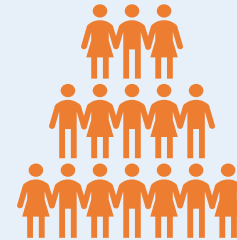
Capacity Building Grant



Technical Assistance



Trainer of Trainers



Disseminate Resources



New Resource
Coming Fall 2019

Information for Parents of School-Age Youth



 If your family lives in any of the following situations:



A Homeless Shelter



Doubled-up with other people



Car, park, empty building, bus or train station



Motel or campground



Your eligible children have the right to:

- Receive a free, appropriate public education.
- Enroll in the local school; or continue attending their school of origin if that is your preference.
- Enroll in school immediately, even if lacking documents normally required for enrollment.
- Receive transportation to and from the school of origin, if requested.
- Enroll in school and attend classes while the school gathers needed documents.
- Receive educational services comparable to those provided to other students, according to your children's needs.

IF YOU BELIEVE...

your children may be eligible, contact the local liaison listed below to find out what services and supports may be available. There also may be supports available for your preschool-age children.

IF THE SCHOOL DISTRICT BELIEVES...

that the school you selected is not in the best interest of your children, the district must provide you with a written explanation of its position and inform you of your right to appeal its decision.

Local Liaison



Texas Education for Homeless Children
and Youth Support Center
1 800 446 3142 | www.techy.tea.texas.org

New Resource
Coming Fall 2019

Information for School-Age Youth



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A Homeless Shelter



Doubled-up with other people



Car, park, empty building, bus or train station



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IF YOU BELIEVE...

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IF THE SCHOOL DISTRICT BELIEVES...

that the school you selected is not in your best interest, the district must provide you with a written explanation of its position and inform you of your right to appeal its decision.

Local Liaison

Poster Distribution Plan with ESCs

Fall 2019 - TEA will print 11x17 posters in English and Spanish

Fall 2019 - Posters will be provided in English and Spanish
(to be distributed as soon as possible, preferably within 30 days)

Extra posters will be provided to meet any additional requests

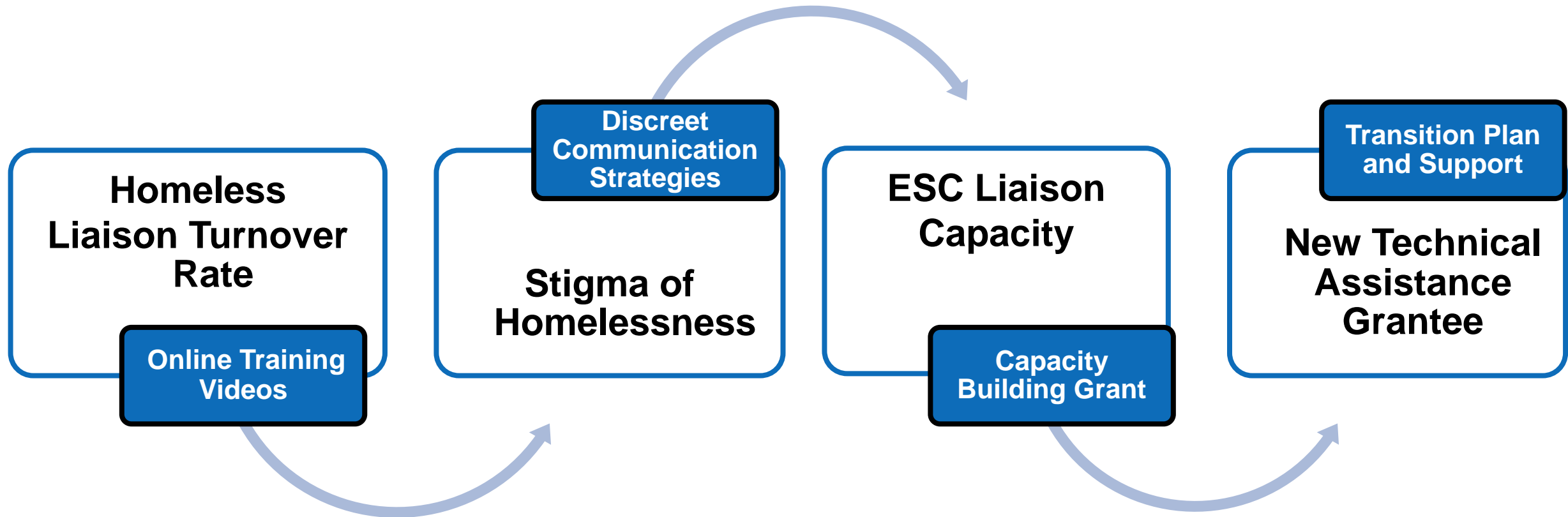
Posters will be shipped directly to ESC McKinney-Vento contact



Execution



Challenges and Solutions



Planning and Next Steps



Transition New
TA Grantee

Statewide
Summit
Grant

ESC
Capacity
Grant

Print and
Disseminate
Posters



Questions



TEHCY Legislative and Program Updates



86th Legislative Session Updates



H.B. 692 - (TEC § 37.005) Relating to the suspension of a student who is homeless.



H.B. 811 - (TEC § 37.001) Relating to determining appropriate disciplinary action to be taken of a student who is in foster care or who is homeless.



S.B. 668 - (TEC § 5.001) Relating to data collection, reporting, and notice requirements for certain entities.

86th Legislative Session Updates Cont.



H.B. 3 – (TEC § 48.1041, § 48.151, § 29.153, § 28.0256) Relating to public school finance and education.

- Compensatory Education Advisory Committee to advise agency on rules for compensatory education allotment (e.g. accurate data collection of homeless students).
- Transportation allotments for students who are homeless.
- A prekindergarten class must operate on a half-day basis for children under four years of age and on a full-day basis for children who are at least four years of age.
- Requires every student to fill out a Free Application for Federal Student Aid (FAFSA) unless specifically meeting op-out requirements.

Commissioner's Rules on Transition Assistance for Students Who are Homeless or in Substitute Care

- Rules to support implementation of TEC § 25.007:
 - 19 TAC Chapter 89. Adaptations for Special Populations. Subchapter FF. Commissioner's Rules on Transition Assistance for Highly Mobile Students Who are Homeless or in Substitute Care.
- Articulates various systems, processes and procedures to promote effective school transitions and reduce barriers for highly mobile students.
- Rule text is scheduled to be posted on the Texas Register and available for public comment on Friday, November 1st – Monday, December 2nd , 2019.

State LEA Monitoring and Support Results Driven Accountability (RDA)

- Students in Foster Care, Homeless, and Military-Connected are included in the comprehensive overhaul and re-write of TEA's monitoring system, formerly "Performance Based Monitoring Analysis System" now, "Results Driven Accountability".
- For the first time in TEA's LEA Monitoring Accountability System these student groups are included, in alignment with new ESSA requirements.
- Initially, these groups will be included as "report only" so that districts can review the break-down of student achievement by each sub-group.

Upcoming Events



Statewide Parental Involvement Conference
San Marcos Embassy Suites and Conference Center
December 14, 2019



Highly Mobile and At-Risk Student Program Division
TETN – ESC’s Only
Thursday, January 9th, 2020, 1pm-3pm



Highly Mobile and At-Risk Student Program Division
TETN – All LEAs (school districts and charter schools)
Thursday, February 13, 2020, 1pm-3pm

LEA Key Actions for Success



Provide annual McKinney-Vento training for school personnel.



Utilize a Student Residency Questionnaire (SRQ) and intake process to properly identify and support homeless students.



Enroll homeless students immediately, even without records normally needed immediately enrollment (e.g. immunization records).



**Post the education rights of students experiencing homelessness.
*Updated McKinney-Vento posters will be available in English and Spanish Fall 2019.**



Popular Applications: [AskTED](#) [ECOS For Educators](#) [Grant Opportunities](#) [Secure Applications](#) [TEAL Login](#) [TEASE Login](#) [TSDS](#) [Help Desk](#)

TEA
Texas Education Agency

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Special Student Populations

Foster Care and Student Success [i](#)

Bilingual/ESL Education [i](#)

Early Childhood Education [i](#)

Special Education Updates [i](#)

Gifted/Talented Education [i](#)

Pregnancy Programs [i](#)

Languages Other Than English [i](#)

McKinney-Vento Homeless Education

Spanish Curriculum Standards

At-Risk and Highly Mobile Student Program Division [i](#)

Migrant Education Program

Military Connected Students

Mental and Behavioral Health

Questions





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[https://tea.texas.gov/Texas_Schools/Support_for_At-Risk_Schools_and_Students/Texas_Education_for_Homeless_Children_and_Youth_\(TEHCY\)_Program/](https://tea.texas.gov/Texas_Schools/Support_for_At-Risk_Schools_and_Students/Texas_Education_for_Homeless_Children_and_Youth_(TEHCY)_Program/)

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